

Monday, February 22, 2021, 3 pm ET
Virtual Meeting

Voting Members Present: Drs. Catherine Wilson, Kimberly Gorgens, Leah Adams, Laurie Baker, Mark Barisa, Abbey Hughes, Angela Kuemmel, Monica Kurylo, Eun-Jeong Lee, Kimberley Monden, Sarah Raskin, and Kirk Stucky

Voting Members Absent: Dana Dunn, Janet Niemeier, Connie Sung, Rebecca Wallace, and Mr. Ted Allaire

Non-Voting Members Present: Drs. Michelle Accardi-Ravid, Cait Arutiunov, Kathleen Brown, Dawn Edhe, Anjali Forber-Pratt, Rebecca Frontera, Robert Glueckauf, Anthea Gray, Abigail Hardin, Maria Kajankova, Eva Keatley, Quinn Kellerman, Sonya Kim, Emily Lund, Scott McDonald, Joshua McKeever, Michelle Meade, Nancy Merbitz, Blaise Morrison, Reshma Naidoo, Kristian Nitsch, Ferzeen Patel, Terrie Price, Punam Rahman, Daniel Rohe, Michele Rusin, Chrisann Schiro-Geist, Greg Stern, Samantha Stern, William Stiers, Jan Tackett, Marlene Vega, Michael Williams, and Mr. Jonathan Tsen.

1. Call to Order – Catherine Wilson called the meeting to order at 3:05 pm. A quorum of the voting members was present.
2. Agenda

Written reports submitted by Committees, SIGs, and Sections were tabled until the March meeting. Chairs for each Committee, SIG, and Section will make brief oral presentations next month regarding their group's goals and objectives in the coming year.

On a motion by Kirk Stucky, seconded by Laurie Nash, the agenda was accepted as presented.

3. Minutes
Angela Kuemmel and Monica Kurylo made corrections to the attendance at the January meeting.

On a motion by Mark Barisa, the minutes from January 25, 2021, were accepted as corrected.

4. FRP Report (Dan Rohe) – Dan Rohe reviewed FRP's Annual Report and revealed that they collected more than \$50,000 in annual revenue for the first time in their history. He discussed major donations, the establishment of various endowment funds (Nancy Crewe, Leonard Diller and Ed Taub) and their purposes. At the end of 2020, FRP reports

more than \$200,000 in assets and 13 Legacy Donors. In 2021, five dissertation awards were granted.

The Bylaws for the Foundation were reviewed and adopted in February 2021. Subsequently, FRP Board elections will be held annually, and there will be a call for nominations among Division 22 members.

5. Treasurer's Update (EJ Lee) – EJ Lee presented the Division's financial reports, which are as up-to-date as allows given delays by the APA Financial Office. Revenue for 2020 was \$47,000 against budgeted revenue of \$86,000; this was mainly attributable to a decline in membership dues (-\$1,200) and conference revenue (\$-22,400). Conference-related expenses were likewise under-budget, as were travel-related costs for various APA meetings and conferences.

Overall, Div22 has approximately \$304,000 in assets (~\$59k in cash, ~\$43k in short-term investments, and ~\$204k in long-term investments.). There are no current liabilities, and the only long-term liability (RP Conference hotel contract) is shared with the Academy.

There was a brief discussion about having an appropriate amount of liquidity; currently, one-third of assets are in cash and short-term investments. EJ stated that this warrants additional review now that the hotel contract was modified without a financial penalty.

6. Section Discussion – Disability Identity Committee (Anjali Forber-Pratt)
Anjali presented an early concept of transitioning the Disability Identity Committee to a Section within Div22. One driver for this transition is to ensure that the Executive Committee includes a psychologist with a disability among its voting members.

The Bylaws require 20 members to petition the EC to create a Section. Forty-nine members subscribe to the Disability Identity Committee listserv; four are actively involved.

7. RP21 Recap – Open Discussion (Reshma Naidoo)
There were 318 registrants for the RP conference, a new record. The group discussed packaging recorded content in various ways to continue providing CE credits to psychologists who did not attend the live conference and generating revenue without alienating those members who did register and attend RP21.

The BOM will decide upon the technology used to manage the logistics of offering recorded content and providing CEs after the live conference.

The group acknowledged that the conference's virtual component will likely endure even after in-person conferences resume in 2022. The virtual feature provides opportunities to increase member participation, generate additional revenue, and make content more universally accessible (i.e., captioning in multiple languages).

No decisions were made.

8. New Business:

- a. Catherine referred APA's new Chief Science Officer to the Science Committee Chair, Michael Williams, following his request for an update on the science of Rehabilitation Psychology.
- b. APA's new Chief Diversity Officer will be speaking during the Rehab Psych session at APA's conference in August 2021. This shows some progress in APA's inclusion of disability within their diversity efforts.
- c. CMS has indicated telephone consultations (excluding video) with psychologists were a temporary accommodation during COVID and will likely be discontinued shortly. The Div22 Advocacy Committee is working on this issue, and a one-page briefing paper is available. Kate Brown reported that APA's Advocacy Coordinating Committee has prioritized this issue and is lobbying to make reimbursement for telephone consultations permanent. Calls-to-action will be posted to the listserv.
- d. CRSSPP renewal – Jan Tackett reports that the CRSSPP renewal application is well underway. HE thanked all who've participated in the process thus far. The CRSSPP renewal is due in December 2021.

9. Adjournment – the meeting adjourned at approximately 4:02 pm ET.

Respectfully Submitted,
s/ Paul J. Tobin

The next meeting will be held on March 22, 2021, from 3:00 pm ET to 5:00 pm ET.



Agenda Book

Division 22 Executive Committee

Monday, February 22, 2021

3:00pm ET

Virtual Meeting

<https://zoom.us/j/99747580422?pwd=eUpQcmk5MXpMNCs5SHZfazZDSXI1UT09>

Meeting ID: 997 4758 0422

Passcode: 549197

Phone Only Option:

+1 301 715 8592



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Division 22 Executive Committee Meeting

February 22, 2021 – 3:00pm – 5:00pm ET

<https://zoom.us/j/99747580422?pwd=eUpQcmk5MXpMNCs5SHZhazZDSXI1UT09>

Meeting ID: 997 4758 0422

Passcode: 549197

One tap mobile: +13017158592,,99747580422#,,,,,0#,,549197#

Phone-only: +1 301 715 8592

AGENDA

1. Call to Order, Welcome and Introductions (Dr. Wilson) – 3:00pm – 3:05pm
2. Approval of the Agenda – 3:05pm
3. Approval of the Minutes dated January 25, 2021 – 3:06pm
4. FRP Report – (Dr. Rohe) – 3:07pm – 3:12pm
5. Treasurer's Report (Dr. Lee) – 3:12pm – 3:17pm
6. Committee Reports (Focus areas for 2021/2022) – 3:17pm – 4:30pm – Approximately 5 minutes each
 - a. Advocacy (Dr. Meade)
 - i. Provide Information for D22 Website
 - ii. Conduct 2 Webinars
 - iii. CHNF Submission
 - iv. Partnering with Disability Organizations
 - b. Awards (Dr. Fronterra)
 - i. Task force to assist in creating anchors for the Likert scale
 - ii. Virtual Committee meetings
 - iii. Recruitment
 - c. Continuing Education (Dr. Morrison)
 - i. APACESAS Renewal – Fall 2022
 - ii. Revenue generation
 - iii. Recruitment
 - d. Disability Identity (Dr. Forber-Pratt)
 - i. Disability-friendly internship program survey
 - ii. Creation of Disability Identity Section
 - e. Diversity (Dr. Gray)

- i. Anti-racism workshop at RP21
 - ii. Present at RP22
 - iii. Content creation relating to intersection of disability and other marginalized groups
 - iv. Media monitoring for educational opportunities regarding the intersection of disability and other marginalized groups
 - f. Education and Training (Drs. Arutiunov and Accardi-Ravid)
 - i. Internship survey/manuscript
 - ii. Virtual workshops
 - iii. “What is RP” core curriculum
 - g. Fellows (Dr. Brown)
 - i. Revised Fellow criteria
 - ii. Review Fellow Applications
 - h. Membership (Dr. Rahman)
 - i. Exposing graduate programs and students to RP
 - ii. Membership Survey
 - i. Mentorship (Dr. Kim)
 - i. Update Mentor-Mentee database
 - ii. Recruit more Mentors
 - iii. Call for Mentee applications
 - iv. Brief Report in *Rehabilitation Psychology*
 - v. Submit a symposium on data collected and used in the Brief Report
 - j. Practice
 - i. Recruitment for Committee and continued involvement of past-Chairs
 - ii. State of the Field Survey
 - iii. APA CPG on Rehabilitation Psychology – on hold
 - iv. White Paper on overlap and differences between RP and Neuropsychology (Div40)
 - k. Science
 - i. Developed a poster award
 - ii. Coordinate and disseminate *Tear Sheets*
 - iii. Coordinate the Rehabilitation Research Spotlight
 - iv. Support poster and dissertation award reviews
 - v. “Product” development
 - l. Student Leadership Network
 - i. Collaborative presentations
 - ii. Updated guidelines and handbooks
 - iii. SLN recruitment activities
 - iv. Developed a small trainee-led grant program
- 7. New Business
- 8. Adjourn (promptly at 5:00pm ET)

Monday, January 25, 2021, 3 pm ET
Virtual Meeting

DRAFT

Voting Members Present: Drs. Leah Adams, Mark Barisa, Dana Dunn, Abbey Hughes, Eun-Jeong Lee, Kimberley Monden, Laurie Nash, Janet Niemeier, Sarah Raskin, Connie Sung, Kirk Stucky, Rebecca Wallace, and Mr. Ted Allaire

Voting Members Absent: Drs. Catherine Wilson, Kimberly Gorgens, Angela Kuemmel, and Monica Kurylo

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1. Call to Order – Dana Dunn called the meeting to order at 3:05 pm. A quorum of the voting members was present.

2. Minutes

On a motion by Dana Dunn, seconded by Mark Barisa, the minutes from November 22, 2020, were accepted as presented.

3. President's Update (Dana Dunn) – The conference is coming together nicely, and registrations are progressing. Dana offered kudos to the Program Committee and all who are endeavoring to make the conference a success. Additionally, the conference has been receiving additional sponsorships.

4. Treasurer's Update (EJ Lee) – APA's Financial Department has not yet completed their year-end financials for 2020. Formal reports will be presented to the EC when they're prepared and made available.

5. Admin Update (Paul Tobin)

a. Section Membership – Paul will set up a meeting with Section presidents, EJ Lee and Kim Monden to discuss needs for tracking Section membership when APA halts its services in August 2021.

b. Div22 Archive – Paul and Kim Monden are moving the Division archives from Google Drive to Dropbox. They are establishing a standard terminology, file system and removing duplicate/draft documents. Changes are being made in a

copy of the Google Drive on Dropbox; no documents in Google Drive are being altered at this time.

6. Committee Liaison Reports

- a. Program Committee - New York CE Credits – New York is now requiring that APA divisions apply individually for the authority to provide continuing education to its membership. The authorization for APA no longer passes-through to the divisions. Catherine, APA, and other division leaders are working on this issue, but it is unlikely to be resolved for RP21. New York members will NOT be eligible for CE credits. Catherine will provide updates as this develops.

7. New Business:

- a. Michelle Meade discussed submitting a grant to Craig H. Neilsen Foundation under its Creating Opportunity and Independence (CO&I) program. Paul disclosed a conflict as he sits on the CO&I selection board. Michelle and Paul will discuss the application process and presentation of Michelle's proposal. Paul also discussed CHNF's Psychosocial Research program as the more appropriate mechanism that demonstrates efficacy and outcome measures.
- b. CRSSPP Application – A full draft of the CRSSPP application will be prepared and available for the next EC meeting.
- c. The Practice Committee announced that MoCA now requires additional training for most practitioners who use the tool. Neuropsychologists are exempt from the requirement. Mark Barisa wrote to MoCA requesting similar accommodation for rehabilitation psychologists, arguing that RPs use this tool as frequently as neuropsychologists. Mark will follow-up as this develops.

8. Adjournment – the meeting adjourned at approximately 3:35 pm ET.

Respectfully Submitted,
s/ Paul J. Tobin

**APA Division 22 Rehabilitation Psychology
Advocacy Committee Report to the Executive Committee
February 2021**

Chair: Michelle Meade, PhD (8/2019-8/2021)

Chair-Elect: Samantha Stern, PhD (9/2020-8/2021)

EC Liaison: Catherine Wilson, PsyD

Members:

Name	Affiliation	Involved since
Ted Allaire	EMU / UMICH	2020
Caitlyn Arutiunov	NYU	2019
Jennifer Jutte	Private Practice	2019
Michelle Meade	University of Michigan	2018
Nancy Merbitz	Cleveland VA	2019
Aaron Parker	Private Practice	2019
Myra Sanchez Gomez	Johns Hopkins	2020
Samantha Stern	Ohio State University	9/2020

- I. Executive Summary: The mission of the committee is to work on regional, national and international stages to address the three fold goals of social justice, disability advocacy and inclusion, and professional advocacy for rehabilitation psychologists in their various role (clinical, research, educators, others).** Specific tasks and responsibilities of the committee include:
- Proactively collaborate with CDIP, APA practice interest directorate, and GRO to determine what actions are necessary for incorporating disability issues into public policy.
 - Serve as a liaison between the Division leadership, the Government Relations Section of the Practice Directorate, and relevant Divisional Committees, including Practice, Science and Disability Identity.
 - Be in regular communication with the APA Practice Directorate.
 - Assist the division leadership regarding issues of public policy and how it might impact the goals and agenda of the division.
 - Enhance awareness of steps for advocacy by facilitating advocacy training for members.
 - Develop, implement, and maintain a legislative agenda for the division.
 - Inform and educate the division membership of policies that would have a direct or indirect impact on the profession of rehabilitation psychology or consumers with a disability.
 - Publish action alerts on the division listserv as they are relevant to the mission of the division.
 - Submit legislative updates to the division’s website.
 - Actively promote a grassroots coalition supporting and encouraging all members to be advocates for the profession.

II. Goals/Focus: Our working goals for the next 2 years (2019-2021) include:

- (1) Provide information for the Div 22 website** related to committee mission, resources for advocacy and working with patients living in poverty; as well as information about advocacy work and training that psychologists can get involved in (and how).

- (2) **Conduct 2 webinars a year related to either skill building or policy.** Policy related discussions would be done in a Point – counterpoint format including individuals with disabilities. We will look to be able to provide CE credits. We hope to hold our first one by June 2021.
 - (3) **Submission to Craig H. Neilsen Foundation (Challenge and Opportunity grant 2021)** to support professional outreach and advocacy for Rehabilitation Psychology and its Value Proposition
 - (4) **Partnering with Disability Organizations** by becoming a member and offering hands on assistance / applied expertise.
- III. Recent activities:** The committee holds monthly zoom meetings at 3:45pm ET on the 3rd Monday of each monthly to plan and conduct relevant activities. Recent meetings have focused on the creation of a 1-page advocacy brief on proposed changes in CMS rules, Division 22 Response to Executive Order and Working on LOI to Craig H. Neilsen Foundation.
- IV. Achievements/accolades:**
- Development of Division 22 Statement on *Executive Order on Combating Race and Sex Stereotyping*, disseminated on listserv and posted on website
 - Submission of Letter of Intent to Craig H. Neilsen Foundation for Challenge and Opportunity Grant project entitled *A Public Education Campaign to Raise Awareness about Psychological Health & Healthcare Providers*
- V. Issues Impacting the Work of the Committee:** The advocacy committee has many ideas but limited capacity to complete them as we would like. Our plan is to identify one item at a time to tackle. Please let us know if the EC Committee has ideas about priorities.
- VI. Action Items to be voted on by Executive Committee: NA**
- VII. Budget requests:** Funds for Federal Advocacy Committee to travel to DC if needed
- VIII. Other discussion items for EC meeting: None**
- IX. Informational Items:** We are continuing to work to identify the expertise of our members within the division so that we can call upon them as needed in response to requests for input from APA

Respectfully submitted on February 1, 2021, 2021,

Michelle A. Meade, PhD.

Chair, Advocacy Committee

Awards Committee Report to the Executive Committee

1. **Chair's or Co-Chairs' Names (and dates of office):** Currently, Rebecca Frontera, PsyD. (beginning in 08/2020).
 - a. Past Chair: Catherine Wilson, PsyD., ABPP
2. **Chair-Elect's Name (or Succession Plan)** -2-3 years, would like to identify someone, currently in talks with the committee
3. **Names and affiliations of the Committee members (please check your name and credentials that they are listed correctly)**
 - a. Charles H Bombardier, PhD, ABPP
 - b. Aaron P. Turner, PhD, ABPP
 - c. Lakeya McGill, PhD
 - d. Bianca Crudup, PhD
 - e. Helen Chung, PhD (new member Fall 2020, currently CLC Psychologist at Dallas VA)
 - f. Daniel Koehler, PsyD (new member Fall 2020, currently SCI/D Psychologist at Palo Alto VA)
4. **Executive Committee Liaison to the Committee and Program Committee**– None identified at this time, but in discussion with the committee
5. **Executive Summary of the Mission, Tasks and Responsibilities of the Committee** – The awards page will need updating. Paul we will be in touch following our upcoming conference.
6. **Highlights of the Committee's activities in 2020:**
 - a. we went virtual with our submissions of nominees for winter conference, and will continue to do so in the foreseeable future for all conferences
 - b. we went virtual with our voting of awards, and will continue to do so in the foreseeable future
7. **Goals/Focus of the Committee in 2021and 2022 (Please include any specific timelines or benchmarks.)**
 - a. Proposed creation of a task force to assist in creating anchors for the Likert scale we use when voting. This way the voting process can be more objective than subjective. This has been posed to the committee and in discussion.
 - b. Hold a virtual meeting(s) for the committee closer to each conference to discuss any items with regards to awards. This has been posed to the committee and in discussion.
 - c. Recruiting for committee
8. **Issues Impacting the Work of the Committee**
 - a. Communication
 - i. Historically, communication has been completed through email(s) surrounding voting and usually the chair is completing most of the work behind the scenes, it may be more advantageous to have committee members be more involved during the year versus committee members involvement being merely voting twice per year. This has been posed to the committee and in discussion.

9. Outreach Efforts to Prospective Members of Division 22

- a. Historically, it has been word of mouth. However, the goal will be to place interest through the Listserv following the upcoming conference.

10. Anticipated Budget Requests

- a. Historically, the budget is known at time of conferences depending on how many plaques/awards and certificates are ordered. Currently, ordering through Mychael Jones
The Crown Trophy Littleton Staff
1099 West Littleton Blvd., Littleton, CO 80120
Phone: 303-730-1711 Fax: 303-730-7051

Thank you.

Rebecca A. Frontera, Psy.D.

APA Division 22 Rehabilitation Psychology
Continuing Education Committee Report to the Executive Committee
RP Winter Conference 2021

Chair: Blaise Morrison, Ph.D.

Members: Kim Gorgens, Ph.D (Past Chair), Joseph Rath, Ph.D., Sherry Carter, Ph.D., and Carrie Pilarski, Ph.D. (Board liaison)

I. Executive Summary

This has been a very busy 6 months for the Division's CE programming. Due to coronavirus restrictions, some of our normal CE sponsorship activities were adapted for online programming or were rescheduled to a later date. The Covid pandemic has actually opened up some virtual opportunities that have benefited our CE programming and overall revenue. Since our report at the APA Conference (August 2020), we have sponsored the CE activities for another 9 programs. We continue to sponsor an online lecture series on Integrative Cognitive Rehabilitation Psychotherapy. Since August 2020, we also sponsored: 1) the American Spinal Cord Association (ASIA) Annual Meeting, 2) the American Burn Association (ABA) conference, 3) 3 Div 22 webinars at the APA conference, 4) the Brain Injury Association of Pennsylvania (BIAPA) conference, 5) 2 Empowered Relief workshops hosted by Stanford University, 6) the American Congress of Rehabilitation Medicine (ACRM) conference, 7) the Academy of Spinal Cord Injury Professionals (ASCIP) conference, and 8) the Div 22 SIG on Deafness webinar. Since August 2020, the CE program has generated **\$7,600**. You will find a summary of the completed 8/2020-2/2021 CE activity on page three.

II. Goals / Focus / Strategic Plan

The Continuing Education (CE) Committee became a standing committee after the 2001 revision of the Division Bylaws. It is responsible for approving continuing education activities and providing continuing education credits. The Committee maintains approval of Division 22 by the American Psychological Association to provide continuing education to psychologists.

The Committee selects, develops and monitors continuing education activities in conjunction with Division 22 and in collaboration with other professional organizations. Activities include possible online home study through available communication mechanisms, and in-person or virtual conference presentations at APA, Brain Injury Association, ACRM, ASCIP and other special conferences, lecture series, and workshops.

Requests for sponsorship of CE activities are submitted to the Committee Chair. The topic must be relevant to Rehabilitation Psychology and a Division 22 member must be part of the program planning process. Each person receiving CE credits must complete an activity evaluation form, and Division 22 or the co-sponsoring organization must maintain records of attendance, evaluation and credits. Annual reports are sent to APA regarding CE activities and attendees.

Duties

1. The committee reviews and, if applicable, approves requests for CE sponsorship according to APA guidelines.
2. At Division 22 educational events (such as the mid-year conference and annual APA convention), the Committee reviews and approves requests for CE sponsorship according to APA guidelines.
3. Keep a record of credits and associated CE application materials.

III. Recent activities

See table next page

IV. Achievements / accolades (things or people that should be recognized)

In 2018, the CE committee successfully secured a 5-year accreditation from APA Continuing Education Sponsor Approval System (APACESAS). We remain credentialed to sponsor in-person and online CE content for psychologists. We will be due for a renewal application in Fall of 2022 with annual reports due each Fall.

The CE Committee continues to expand its programming, with the relatively new addition of the following sponsored activities: Integrative Cognitive Rehabilitation Psychotherapy Lecture Series, the American Burn Association 52nd Annual Meeting, Empowered Relief Certification Workshops, and Div 22 SIG of Deafness Webinar.

V. Challenges / Issues / Concerns / Barriers

The CE committee remains committed to generating revenue and we are limited only by technology and person-power. Dr. Blaise Morrison has stepped into the role of Chair to replace Dr. Gorgens, and the committee is always interested in recruiting new members.

VI. Action Items (to be voted on by EC committee):

NONE

VII. Budget Requests

NONE

VIII. Discussion Items for EC meeting:


- 1) The CE Committee has experienced a slight increase in revenue and sponsorship opportunities since the onset of the Covid pandemic. The pandemic has created more virtual and homestudy CE opportunities, and we have benefited from this. Moving forward in 2021, we will be marketing ourselves towards virtual and homestudy sponsorship opportunities to ensure viability and continued success of Division 22's CE program.

IX. Information Items

The CE Committee remains committed to generating revenue and visibility for the Division. One easy way to do that is for Division 22 members to distribute the attached CE application to colleagues interested in securing APA CE credit for their events. Members can expect the discounted rate listed. Questions can be directed to anyone on the committee.

Dr. Blaise Morrison maintains the Chair role for 2021 and Dr. Kim Gorgens will remain involved as a mentor. Together, with this fabulous team (Dr's Rath, Carter, and Pilarski) and the support of the executive committee, the CE programs can be expected to have another banner year.

Respectfully Submitted on 2/1/2021



Blaise Morrison, Ph.D., CRC, LPC
Chair, Division 22 CE Committee

CESAS# 393-74065999

2/2020-8/2020 APA Division 22 (Rehabilitation Psychology) Continuing Education Activity Summary

Activity Format Codes: W – Workshop C – Conference H – Homestudy CO – Co-sponsored LS – Lecture Series IS – In-Depth Series

Title of Activity	Number of CE Credits	Date(s)	Number of Psychologist Participants	Number of Non-Psychologist Participants	Activity Format	Co-Sponsored
INTEGRATIVE COGNITIVE REHABILITATION PSYCHOTHERAPY – ECHO (ICRP-E)	1.5	9/2020 – 7/2021			LS	Mark H Pedrotty < MPedrotty@salud.unm.edu >;
2020 Spinal Cord Injury (SCI) Summit, American Spinal Injury Association’s (ASIA) Annual Scientific Meeting	10	10/4-10/5/2020	3	365	C	ASIA (Kim Ruff)
ABA Virtual Conference	19.25	6/15 – 8/31/2020	0	241	C	ABA (Susan Gell-Horton)
APA Virtual Conference Session 1	1	8/2020	14	0	LS	APA Div 22 (Evan)
APA Virtual Conference Session 2	1.5	8/2020	29	0	LS	APA Div 22 (Evan)
APA Virtual Conference Session 3	1.5	8/2020	31	0	LS	APA Div 22 (Evan)
BIAPA Virtual Conference	18	11/2020-4/2021			LS	mcdipasq@einstein.edu
Empowered Relief Certification Workshop	15.5	10/1-10/2/2020	13	24	W	bdarnall@stanford.edu ; mmessing@stanford.edu
Empowered Relief Certification Workshops	15.5	12/11-12/12/2020	14	21	W	bdarnall@stanford.edu ; mmessing@stanford.edu

ACRM Virtual 2020	40	10/21-10/24/2020	19	361	C	Lutine (Theresa)
ACRM Virtual Ongoing (2020-2021)	420?	Thru mid 2021			C	
ASCIP Virtual 2020	43	9/12-13 & 9/21-9/22/2020	15	266	C	Lutine (Theresa)
ASCIP Virtual Ongoing (2020-2021)	43	11/2020 – 6/30/2021			LS	
Div 22 SIG of Deafness Webinar	1.5	11/18/2020	52	61	W	Lori Day (Gallaudet) – no cost
RP2021 Conference		2/18-2/20/2021			C	Div 22

APA Division 22 Continuing Education Committee Information for Conference Planners

1. Our 2021 sponsor costs are listed below (payable to APA Division 22 within 30 days of approval of your material or in annual installments for online programs). Pricing depends on the total number of CE awarded and is outlined below

2. **Sponsor Fee for Program evaluation** (payable to *APA Division 22*).

Fee Programs

\$1500 Conference (10+ hours)
\$1000 Conference (5-10 hours)
\$600/yr Distance Education
\$500 Workshops (3-4 hours)
\$100 Workshops (1-2 hours)

***No Fee Programs**

\$750 Conference (10+ hours)
\$500 Conference (5-10 hours)
\$300/yr Distance Education
\$250 Workshops (3-4 hours)
\$50 Workshops (1-2 hours)

There is a \$50 CE application charge

Remit payment to APA Division 22 (Tax ID number is 52-1564014)—please email blaise_morrison@med.unc.edu if you would like an invoice.

c/o APA Division 22 Treasurer
Eun-Jeong Lee, PhD
Associate Professor
Psychology Department
Illinois Institute of Technology
3424 South State Street
Chicago, IL 60616
Tel: 312-567-5202
Email: elee20@iit.edu

3. In August of every year our office composes a report for APA using the data you provide:
 - a. The number of psychologist attendees and non-psychologist attendees
 - b. Copies of all promotional material
4. All sessions offering APA continuing education credits (CE's) must feature detailed learning objectives on the evaluation forms and those forms must be completed by participants for credit
 - a. Poster sessions and sessions less than 1 hour are not eligible for CE credit
5. Content for ongoing events (e.g. repeating lecture series, distance education) will be reviewed every 6 months.

6. Planning your conference

- a. Review the CE sponsorship materials provided by the APA Division 22 Continuing Education Committee
 - i. Questions to CE Committee Chair, Dr. Blaise Morrison, at (919) 843-7385 or blaise_morrison@med.unc.edu

- ii. Sign, date and return one copy of this policy to Dr. Blaise Morrison at blaise_morrison@med.unc.edu
 - iii. Confirm your grievance and attendance policies
 - b. Credential conference speakers as experts in their field
 - c. Ask speakers to prepare learning objectives for review
 - i. See final page of this document for directions on how to prepare suitable learning objectives
 - ii. Include at least 3 recent citations (within last 10 years) to relevant literature to support the content's contribution to the practice of psychology
 - iii. Submit all learning objectives and proposed schedule to Dr. Blaise Morrison, at blaise_morrison@med.unc.edu
 - d. The Continuing Education Committee will review the learning objectives and everything relevant to rehabilitation psychology will count towards the total CE sponsored
 - i. Content for distance education programs must be reviewed on an annual basis.
 - e. All advertising (and certificates) should include the APA logo (located at <https://www.apa.org/ed/sponsor/resources/icon>) and this language **“This conference includes [insert number] CE. APA Division 22 (Rehabilitation Psychology) is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Division 22 maintains responsibility for this program and its content. For more information about Division 22 or to inquire about membership, please visit www.div22.org.”**

7. During the conference

- a. You can design your own check-in/check-out/proctor process, but it must ensure and document the attendance of each participant for CE credit
- b. Each attendee must evaluate all sessions offering APA CE's (e.g., how well each learning objective was achieved).
 - i. Participants must complete the evaluation form to receive CE credit
 - ii. Generic evaluation forms or forms that require participants to input learning objectives are not acceptable
 - iii. Every evaluation form must include the following two questions:
How much did you learn as a result of this CE program?
 (1 - Very Little - 2 - 3 - 4 - 5 - Great deal)

How useful was the content of this CE program for your practice or other professional development?
 (1 - Not useful - 2 - 3 - 4 - 5 - Extremely useful)

8. After your conference

- a. At the end of the conference a certificate should be produced with the total hours [along with specialized content like ethics, psychopharmacology, diversity, etc. specified within the total] and the text **“This conference includes [insert number] CE. APA Division 22 (Rehabilitation Psychology) is approved by the American Psychological Association to sponsor continuing education for psychologists. APA Division 22 maintains responsibility for this program and its content.”**
- b. You must keep a record of each attendee's total CE for a period of 3 years

- i. Please send a brief report including the number of psychologists AND non-psychologist attendees and electronic copies of ALL promotional materials to Dr. Blaise Morrison at blaise_morrison@med.unc.edu
- c. You should securely maintain all speaker CV's/disclosures, learning objectives and completed evaluation forms/data for five years.

The undersigned agrees to the CE policies outlined in this document.

Name/Title

Conference/Date

Today's Date

APA Division 22 CE Committee Member

Date

Writing Behavioral Learning Objectives and Assessments

- Learning objectives, or learning outcomes, are statements that clearly describe what the learner will know or be able to do as a result of having attended an educational program or activity.
- Learning objectives must be *observable and measurable*.
- Learning objectives should (1) focus on the learner, and (2) contain action verbs that describe measurable behaviors
 - Verbs to consider when writing learning objectives:
 - list, describe, recite, write
 - compute, discuss, explain, predict
 - apply, demonstrate, prepare, use
 - analyze, design, select, utilize
 - compile, create, plan, revise
 - assess, compare, rate, critique
 - Verbs to avoid when writing learning objectives
 - know, understand
 - learn, appreciate
 - become aware of, become familiar with
- Objective learning assessments should be written in a manner that determines whether participants learned what was taught. The evaluation (or learning assessment) should be based on the stated learning objectives of the program.
- Acceptable learning objectives effectively tie the knowledge gains associated with your program to the functioning of the attendees and highlight the professional and scientific gains that would be expected to accrue as a result of the program.
 - Example of well-written learning objectives:

This workshop is designed to help you:

- Summarize basic hypnosis theory and technique;
 - Observe demonstrations of hypnotic technique and phenomena;
 - Recognize differences between acute and chronic pain;
 - Utilize hypnosis in controlling acute pain;
 - Apply post-hypnotic suggestions to chronic pain; and
 - Practice hypnotic technique in dyads.
- Insufficient learning objectives fail to link the content to the broader scientific, ethical or professional issues that are relevant to attendees.
 - Example of insufficient learning objectives:

"Succeeding in an Academic Career"

At the conclusion of this program, participants will be able to:

- identify the advantages in advancing one's career of having a systematic research program
- manage the complexities of scheduling research assistants, supervisees and other helpers
- negotiate the ins and outs of getting publications and grants
- discharge advising obligations while still having time to write
- increase chances for retention, tenure and promotion through understanding academic policies and the administrative structure

- Revised to acceptable learning objectives
 - identify the practical applications for teaching effectiveness of building a systematic research program
 - identify relevant ethical codes associated with research, clinical or academic supervision with students
 - negotiate the regulatory and ethical information regarding publication and grant writing with colleagues or students
 - apply appropriate mentoring skills for maximal student growth
 - use an understanding of academic policies and the administrative structure to create more efficient classrooms and labs

**APA Division 22 Rehabilitation Psychology
Disability Identity Committee Report to the Executive Committee
February 18, 2021**

Chair/President/Role: Anjali J. Forber-Pratt, Ph.D. - Chair

Succession plan: in progress

Members: Laurie Nash, Ph.D. - Member-At-Large EC Liaison, Kara Ayers, Ph.D. – Committee Member, Emily Lund, Ph.D. – Committee Member

I. Executive Summary

This year the Disability Identity Committee (DIC) has spent time supporting APA and CDIP on disability and COVID-19 related activities. Additionally, we started a crowd-sourcing survey to capture disability-friendly internship sites.

II. Goals/Focus/Strategic Plan (this can be copied from leadership manual or adapted)

Our goals are to foster the spirit of disability community and sense of pride within Division 22, and to include the experience of disability in clinical practice, training, and research in the profession of Rehabilitation Psychology.

III. Recent activities

The DIC spent time implementing the new leadership structure described in previous report to be in closer alignment with other Division 22 committees. Based on numerous questions from the DIC listserv, we initiated a survey to capture disability-friendly internship sites and the types of accommodations provided at these sites and whether or not there was a disabled supervisor at that site. To date, there are 12 entries on this google sheets form. We hope this continues to grow.

The DIC has been engaged in internal conversations and conversations with other members of the EC about the process to become an established section. The reasons for this potential change are to ensure that there is a voting voice on the EC from the DIC. We plan to continue to solicit more information from others about this process in the coming months.

IV. Achievements/accolades

APA Citizen Psychologist Award for Advancing Disability as a Human Rights and Social Justice Issue was awarded to Dr. Emily Lund

V. Challenges/Issues/Concerns/Barriers

None at this time.

VI. Action Items to be voted on by Executive Committee
None.

VII. Budget requests
None.

VIII. Other discussion items for EC meeting
None.

IX. Informational Items

The crowd-sourcing disability-friendly internship site document can be found here:

<https://docs.google.com/spreadsheets/d/1zrvU8Cnot--B3Oiw4HNIEkOKShawIcnu9nJ1fhuAQzI/edit#gid=0>

Respectfully submitted on February 21, 2021

Anjali J. Forber-Pratt, Ph.D. – Chair of Disability Identity Committee

Diversity Committee Report to the Executive Committee

1. Chair's or Co-Chairs' Names (and dates of office):

Anthea A. Gray, Psy.D.
08.01.2020 - current (08.01.2022)

2. Chair-Elect's Name (or Succession Plan)

We will elect a chair-elect at our next meeting in March.

3. Names and affiliations of the Committee members

Linda Mona, Long Beach VA
Katlin Schultz, Long Beach VA
Lakeya McGill, Johns Hopkins University
Catherine Wilson, private practice
Eun-Jeong Lee, Illinois Institute of Technology
Connie Sung, Michigan State University
Robinann Broomfield, Wayne
Maria Kajankova, Mount Sinai Hospital
Mayra Sanchez Gonzalez, Johns Hopkins University
Nancy Hsu, Virginia Commonwealth University

4. Executive Committee Liaison to the Committee

Anthea A. Gray

5. Executive Summary of the Mission, Tasks and Responsibilities of the Committee (per webpage)

"The Diversity Committee is concerned with addressing issues of diversity as they relate to Rehabilitation Psychology. To this end, the Committee seeks to encourage research and training on culture, class, race/ethnicity, gender, sexual orientation, age, and other dimensions of diversity as they relate to the experience of disability and chronic health conditions and the process of adjustment to these conditions. The Committee encourages and facilitates the adoption of clinical practices that permit effective service to diverse consumers and implements measures to attract diverse students and professionals to the field of Rehabilitation Psychology. Activities in which we are involved include:

Communicate with leaders of funding agencies to emphasize the importance of supporting research on issues of diversity as they relate to prevention and treatment of disabilities and other chronic health conditions.

Promote the presentation and publication of research on diversity in Division publications (e.g., *Rehabilitation Psychology*), meetings (e.g. [APA Annual Convention](#), annual Mid-Winter Conference), and other venues (e.g., [National Multicultural Conference and Summit](#)).

Solicit input from organizations representing rehabilitation consumers about their rehabilitation needs with respect to cultural diversity.

Collaborate with bodies that set professional training and practice guidelines (e.g., [American Board of Rehabilitation Psychology](#)) to ensure that they promote the best clinical practices available with respect to treating diverse consumers.

Advocate for the use and development of appropriate assessment instruments and norms for culturally diverse populations.

Create a database of experts and a repository of materials on diversity issues as they relate to the experience of disability for the purpose of continuing education, training, and consultation. Promote the entry of diverse students and professionals into Rehabilitation Psychology by disseminating information about the field, including information about training opportunities, to culturally diverse audiences.

Confer and recommend to the Executive Committee potential candidates for elected and appointed Division offices and potential members on Division publication editorial boards. Serve as Divisional liaison with the [Board for the Advancement of Psychology in the Public Interest \(BAPPI\)](#) and [APA Office of Ethnic Minority Affairs](#) and coordinate among sections and special interest groups such as psychologists with disabilities and other professional organizations that have an interest in diversity issues (e.g., Divisions 35, 40, 44, and 45)."

6. Highlights of the Committee's activities in 2020

- The Diversity Committee developed a Call to Action addressed to our Division 22 community and created a resource list for members in response to the incidents of police brutality against Black people in America.

7. Goals/Focus of the Committee in 2021 and 2022 (Please include any specific timelines or benchmarks.)

- Host an anti-racism workshop at the 2021 Division 22 conference
- Present at the 2022 Division 22
- Throughout 2021 and 2022, the Diversity Committee aims to focus on creating content that relates to the intersection of disability and other marginalized groups
- Throughout 2021 and 2022, the Diversity Committee also aims to monitor the media for opportunities to educate on disability and its intersection with various cultural groups.

8. Issues Impacting the Work of the Committee

N/A

9. Outreach Efforts to Prospective Members of Division 22 and/or the Committee

We do not have an explicit outreach method, though we are always accepting new members of all levels of their professional development.

10. Anticipated Budget Requests

We do not have any expenses at this time.

Anthea Alexis

APA Division 22 Rehabilitation Psychology

Education & Training Committee Report to the Executive Committee Virtual Meeting

Co-Chairs: Michelle Accardi-Ravid, Ph.D. & Caitlyn Arutiunov, Psy.D.

Term End Date: To be determined (see “Committee Leadership Structure” below)

Succession Plan: See “Committee Leadership Structure” below

Members:

Jason Boothe, Ph.D.

Sean Coad, Psy.D.

Efrat Hedges Eichenbaum, Ph.D.

Jaclyn Klepper, Ph.D.

Lakeya McGill, Ph.D.

Punam Rahman, Psy.D., ABPP

William Stiers, Ph.D., ABPP

Philip Uy, Ph.D., ABPP, ABN

Jennifer Vandergriff, Ph.D., ABPP

Meredith Williamson, Ph.D.

Affiliate Members:

Usha Persuad, M.S.

I. Executive Summary

The Education & Training Committee is concerned with the education, training, and professional development of rehabilitation psychology trainees and professionals. The Committee works to promote and enhance awareness and teaching of rehabilitation psychology.

The Education & Training Committee has been hard at work on a variety of topics over the past year. We have recently formed workgroups within the committee to help split up the work on various projects we have been pursuing since wrapping up the internship survey manuscript. The manuscript for the internship survey will be submitted in-tandem with the postdoctoral survey to the Journal of Rehabilitation Psychology.

The previous co-chairs, Meredith Williamson and Phillip Uy, have transitioned out of the co-chair role and resumed their roles as committee members. Michelle Accardi-Ravid and Caitlyn Arutiunov have stepped into their roles as co-chairs and have been actively discussing a new leadership structure for the committee (e.g., triumvirate model).

II. Goals/Focus/Strategic Plan

- Promote and enhance education and training related to rehabilitation issues in graduate clinical psychology training
- Promote and enhance the education and training of postdoctoral rehabilitation psychologists, and the continuing development of their academic and professional skills
- Be involved in psychology education and training issues with professional training groups to ensure that rehabilitation psychology is well represented
- Provide informational resources about rehabilitation psychology core literature, practice and training sites, and funding opportunities

III. Recent activities

- Completion of internship survey manuscript, ready to submit in tandem with post-doctoral survey manuscript to Journal of Rehabilitation Psychology
- Expansion of committee membership from 8 members (including co-chairs) to 13 members (including co-chairs)
- Established workgroups:
 - 2021 Rehabilitation Psychology Conference: The Committee will collaborate with Diversity Committee workshop on “Anti-Racism: Advocacy within Rehabilitation Psychology Training, Research, and Clinical Practice: A Call to Action”
 - Core Curriculum: The Committee is collaborating with Membership Committee to develop content about “What is RP” to disseminate to training programs, state/international/other psychological associations to raise awareness and membership
 - Student Leadership Network: The Committee collaborates with the SLN on projects to improve/evaluate education/training/mentorship
 - Workshops/Coffee Hour: The Committee plans to host virtual events throughout the year to address unique needs of trainees/training programs (e.g., professional development, EPPP, licensure, board certification)
 - Update internship survey: The Committee will help to revise the internship survey in conjunction with the postdoctoral survey in preparation for re-administration in the future

- Committee leadership structure:
 - Active discussion with the entire committee about term limits, as well as how to identify successor(s)
 - Models being considered include triumvirate (Past, Present, Elect) vs. 3 year commitment, with a plan to discuss pros/cons and make a decision in later 2021

IV. Achievements/accolades (accomplishments or people that should be recognized)

None

V. Challenges/Issues/Concerns/Barriers

The Education and Training Committee hopes to continue to help students, interns, and fellows navigate the course towards rehabilitation psychology practice. A challenge that the Committee may face is coordinating with several other committees to work on collaborative programming or materials. An additional challenge will be identifying the most effective contacts for dissemination of information regarding education and training in rehabilitation psychology. With the expanded membership, the committee is confident that it will rise to meet these challenges in the next year.

VI. Action Items to be voted on by Executive Committee

None

VII. Budget requests

None

VIII. Other discussion items for EC meeting

None

IX. Informational Items

None

Respectfully submitted on 2/1/2021,

Caitlyn Arutiunov, Psy.D.

Michelle Accardi-Ravid, Ph.D.

Division 22 Fellows Committee 2020 Annual Report

Chair's Name – Kathleen S. Brown, Ph.D., 2019-2021

Chair-Elect's Name – none; new chair elected from within the Committee prior to Division 22 Executive Meeting in August of the term expiration.

Names and affiliations of the Committee members:

Teresa Ashman, PhD, ABPP-RP
Adjunct Associate Professor, NYU Langone Medical Center

Lisa A. Brenner, PhD, ABPP
Vice Chair of Research, Physical Medicine and Rehabilitation (PM&R)
Professor of PM&R, Psychiatry, & Neurology
University of Colorado, Anschutz Medical Campus

Thomas R. Kerkhoff, PhD, ABPP
Professor Emeritus, Department of Clinical & Health Psychology
University of Florida

Mark Sherer, Ph.D., ABPP, FACRM
Associate Vice President for Research
TIRR Memorial Hermann

Jay M. Uomoto, Ph.D.
Psychology Training Director
VA Puget Sound Health Care System, American Lake Division

Gitendra Uswatte, Ph.D.
Professor, Departments of Psychology & Physical Therapy
The University of Alabama at Birmingham (UAB)

Executive Committee Liaison to the Committee – Fellow Committee Chair

Executive Summary of the Mission, Tasks and Responsibilities of the Committee

The purpose of the Division 22 Fellows Committee (FC) is to assure that Division 22 members who have had the most impactful accomplishments toward advancing the practice and science of rehabilitation psychology are honored as APA Fellows. The FC thus works to encourage, evaluate, and approve members who meet both Division 22 and APA Fellow criteria. The FC is a standing committee of Division 22 and is charged with several responsibilities and activities whose structure and duties are proscribed in Division 22 by-laws (Article III, section 4; Article IV, sections 2 and 3). Duties of the Committee include the following essential activities. First, the FC disseminates and updates information regarding applying for Division 22 Fellow status and encourages nominations (including self-nominations). In the service of this first responsibility, the FC updates the Division website at a minimum of once a year. Second, in tandem with the Chair, FC members mentor potential applicants throughout the application process. This process is crucial as part of the solicitation and nurturing of potential Division 22 Fellow applicants.

Third, as requested by the Chair, members monitor the on-line Fellow's portal for completion of applications and assist in keeping applicants informed of their application status. Fourth, members participate in review of assigned applications with a subsequent vote by the FC. Approved Division 22 applicants are then forwarded to the APA Fellow's Committee for review and final approval.

Highlights of the Committee's activities in 2020:

Erin Andrews, PsyD and Jacqueline Kaufman, PhD gave their Fellows Address at the 2020 APA Convention.

Linda Mona, PhD and Beth Slomine, PhD were approved by the Division 22 Fellows Committee, recommended to and approved by the APA Fellows Committee, and approved by Council as 2021 APA Fellows.

Revised criteria for Current Fellow applications per unanimous FC approval.

Reviewed applications of initial and current fellow applications for 2022.

Goals/Focus of the Committee in 2021 and 2022

Continue to perform the duties of the Fellows Committee as outlined above.

Issues Impacting the Work of the Committee - none

Outreach Efforts to Prospective Members of Division 22 and/or the Committee

Messages are placed on the Division 22 Forum listserv twice per year; the Chair and Fellow Committee members individually reached out to eligible Division 22 members at the Annual Midwinter Rehabilitation Psychology Conference in San Diego to encourage their applications and address any questions posed and the Chair responded individually to emails prompted by listserv messages. Typically, there would be a conversation hour scheduled in the hospitality suite at the APA Convention; however, due to the virtual convention this year due to the pandemic that was not done.

Anticipated Budget Requests - none

Division 22 Membership Committee 2020 Annual Report

Chair/President/Role:

Punam Rahman, PsyD, ABPP – Chair
Jerrold Yeo, PsyD – Past Chair
TBD- Incoming Chair

Term end date:

August 2021

Succession plan:

At this time, no current members have self-nominated or nominated others for the position of Incoming Chair for the 2021/2022 year. Further efforts will be made to recruit for the open position within the committee before announcing the open position to the listserv.

Members:

Jerrold Yeo, University of Pittsburgh
Carey A. Pawlowski Palo Alto VA
Christina Khou Rush University
Wanda McEntyre Ohio State University
Theresa Ascheman

Executive Committee Liaison to the Committee:

Laurie Nash, Ph.D.

Executive Summary

The Membership Committee has continued with membership recruitment efforts from the prior years, and the committee has been involved with other actions that could foster enthusiasm and motivate potential membership growth.

Goals/Focus/Strategic Plan Expansion and improvement of rehabilitation psychology as a professional/scientific field is a primary goal of Division 22. Accordingly, organizational growth and development is essential, as this requires a substantial number of members who are interested in rehabilitation psychology. Much of the responsibility for the recruitment and retention of members is assumed by the Division's Membership Committee.

Duties:

1. Analyzing membership trends
2. Creating and maintaining membership recruitment material
3. Communication with membership on changes to dues, membership benefits, and other membership-related information
4. Strategizing for recruitment and retention of members
5. Collaboration with APA Division Services, the acting President of Division 22, and the Executive Committee of Division 22
6. Organizing and implementing initiatives at the two major conferences/conventions each year (Mid-Winter for Division 22, and APA)

7. Serving as point-of-contact for members and non-members regarding questions pertaining to membership

Highlights of the Committee's activities in 2020

- 1) Working with the Education & Training Committee in creating a standard PowerPoint lecture to help expose Rehab Psychology to graduate programs and their students in hopes to teach and recruit potential future members and colleagues.
- 2) Editing and receiving feedback from EC regarding the Membership Survey (planning on rolling out after RP 2021).

Goals/Focus of the Committee in 2021 and 2022 (Please include any specific timelines or benchmarks.)

- 1) Continue working on the "What is RP" PowerPoint and rolling it out to graduate programs.
- 2) Membership Survey- sending this out to the Division to gather more information about membership statistics as well as reasons for joining/leaving Division 22 and ideas for how to better support members.

Issues Impacting the Work of the Committee:

Declining membership across multiple membership categories
Funding and budgeting for recruitment initiatives
Recruitment for new committee member(s) and new Incoming Chair

Outreach Efforts to Prospective Members of Division 22 and/or the Committee-

This year has been more difficult due to conferences converted to online format and being unable to meet and recruit members in person. We are hoping social hours during the 2021 conference year, we are able to highlight and recruit more Div.22 members.

Anticipated Budget Requests: None

Respectfully submitted on 1/26/2021

Punam Rahman, Psy.D., ABPP
Chair, Membership Committee

Mentoring Committee update for APA Report

1. Chair or Co-Chairs' Name(s) (and Dates of Office)

Effective 9/1/2020

Chair: Sonya Kim, PhD, CRC

2. Chair-Elect's Name (or Succession Plan)

Chair-Elect: Maria Kajankova, PhD

3. Names and Affiliations of Committee Members

- Sonya Kim (Chair), NYU Grossman School of Medicine
- Maria Kajankova (Chair-elect), Ichan School of Medicine Mt. Sinai
- Christina M. Derbidge, PhD, CBIS (Past Chair), Craig H. Neilsen Rehabilitation Hospital University of Utah

4. Executive Committee Liaison to the Committee

- Sonya Kim, PhD; CRC
- Maria Kajankova, PhD

5. Executive Summary of the Mission, Tasks, and Responsibilities of the Committee

The purpose of the Division 22 Mentorship Committee is to form and manage an organized network of professional Rehabilitation Psychology mentors across the career lifespan in order to mentor identified mentees in career development and professional growth. Providing mentorship opportunities serves to both promote the mission and objectives of Division 22 and respond to the need from mentees across the lifespan for enriched training, networking, and professional development opportunities in the field of Rehabilitation Psychology. A strong mentoring relationship is built on collaboration and the commitment to the professional development of both of its participants. Many strong mentoring relationships provide an opportunity for both parties to learn from each other through the development of a caring and respectful professional partnership.

- to promote the exchange of knowledge and information among Division 22 Mentors and Mentees through a specialized professional mentorship relationship.
- to identify qualified Mentors within Division 22 and search out individuals who are willing and able
- to provide professional mentorship, collaboration, and guidance for professional growth to an identified Mentee.
- to provide guidance and structure for both by outlining recommendations and guidelines for successful mentorship interactions.
- to assist Division 22 Mentors and Mentees with problem-solving related to the mentoring process, including further matching or re-matching, or the addressing of professional issues related to the field of Rehabilitation Psychology.

6. Highlights of the Committee's Activities in 2020

- Held a RP Mentoring webinar, June 2020
- Collaborated with other RP committees on two Symposiums for RP21; one diversity seminar, *Diversity Committee Workshop: Anti-Racism Advocacy within Rehabilitation Psychology Training, Research, and Clinical Practice: A Call to Action*;

and one on mentoring: *How to build affirmative and inclusive mentoring relationships during the global pandemic as a Rehabilitation Psychologist: Challenges and lessons learned*

7. Goals/Focus of the Committee in 2021 and 2022 (Please include any specific timelines or benchmarks):

- To update the Mentor-Mentee database by **June 2021**
- To recruit more Mentors - **ongoing**
- To make a call for Mentee applications – **March 2021**
- To write a Brief Report about RP Mentoring for submission to the *Journal of Rehabilitation Psychology* - **August 2021**. The journal's editor, Dr. Ehde has already expressed interest in this Brief Report for *Rehabilitation Psychology*
- To submit a symposium for Division 22 2022 midyear meeting on the data collected and used to write the Brief Report - **RP2022 submission deadline**

This year the Chair of the Mentoring Committee, Dr. Kim, is an Asian woman with a disability. Thus, a key ongoing focus of the 2021 committee is to produce more diversity and disability mentoring initiatives.

8. Issues Impacting the Work of the Committee

The current Division 22 Mentor-Mentee database is very old and, in a platform, (Excel) not ideal for this kind of work.

9. Outreach Efforts to Prospective Members of Division 22 and/or the Committee

We have sent a call for new Mentors and will be making a call for Mentee applications.

10. Anticipated Budget Requests

None.

Submitted by Sonya Kim
01.30.2021

**APA Division 22 Rehabilitation
Psychology
Practice Committee Report to the Executive Committee
February 18-20, 2021 Annual Conference**

Chair: Kier Bison, PhD, ABPP, Practice Committee Chair

Term end date: August 2021

Succession plan: Greg Stern, PsyD, ABPP, will assume the Practice Committee chair role in August 2021. Committee to start recruitment/nominations for next incoming chair at conference and ongoing.

Members:

- Sarah Addicks, PhD
- Mark Barisa, PhD, ABPP
- Kier Bison, PhD, ABPP
- Efrat Eichenbaum, PhD
- Nancy Hsu, PsyD, ABPP
- Robert L. Karol, PhD, ABPP
- Laurie Nash Baker, PhD, ABPP
- Kimberly Paul, PsyD, ABPP
- Greg Stern, PsyD, ABPP
- Martin Waalkes, PhD, ABPP
- Brigid Walron-Perrine, PhD, ABPP

Executive Summary

The Practice Committee continues to be active and productive via monthly meetings with consistent attendance via the core group listed above and one new member. The committee welcomes additional nominations for membership. The state of the field survey project started over a year ago has made good progress and preliminary results will be presented at the conference. A current inter-divisional collaboration with Division 40 is underway. Assigned/volunteered contributions to the CRSSP renewal have been submitted to Jan Tackett. We wish to thank the Executive Committee for their ongoing support of our committee, and we look forward to a productive year ahead.

I. Goals/Focus/Strategic Plan (this can be copied from leadership manual or adapted)

The Practice Committee promotes the business and clinical practice of Rehabilitation Psychology. The objectives of the Practice Committee are:

1. To promote the exchange of knowledge and information related to professional business practice issues among Division 22 members
2. To relay and promote the exchange of knowledge and information related to the specialized field of Rehabilitation Psychology to members of Division 22, and other divisions, committees, and groups of the APA
3. To identify a sustainable chain of successive members across the career span within Division 22, who are willing and able to provide ongoing professional leadership related to practice issues as they pertain to Rehabilitation Psychology
4. To identify Committee Members to maintain tasks, ensure sustainability, and provide communication and feedback to the Executive Committee of APA Division 22, and other branches of the APA
5. To increase leadership, mentorship, and professional growth opportunities for members of division 22 for practice-related issues
6. To assist Division 22 members in addressing questions and concerns related to practice or professional issues in the field of rehabilitation psychology.

III. Recent activities

- We are fortunate that Practice Committee past-chairs Laurie Nash, Bob Karol, and Mark Barisa have remained significantly involved in the committee again this year. A new member joined us this year and the committee remains open to adding new members.
- The State of the Field Survey was sent out and completed (lead by Laurie Nash Baker). Preliminary findings will be presented at RP21.
- The Practice Committee continues to participate in the Mid-Year Rehabilitation Psychology Conference programming. Drs. Nash Baker, Barisa, and Karol will be presenting Resilience and Value: Initial Findings and Reflections from the Rehabilitation Psychology - State of the Field Survey on Saturday 2/20/21. The second Business of Rehabilitation Psychology Practice Award will be presented to Bob Karol, at RP21.
- The Practice Committee continued to explore the feasibility of submitting a Clinical Practice Guideline proposal related to a rehabilitation psychology topic to APA. Raquel Halfond Halfond (APA Director of Clinical Practice Guidelines; Practice Research and Policy; Practice Directorate) joined our March committee Zoom meeting to discuss this process. After deliberation the following month(s), the committee decided to place this item on hold due to the complexity of such a project at this time.
- Committee members continue to work in collaboration with Division 40 on a white paper outlining the overlap and differences between rehabilitation psychology and neuropsychology (Drs. Kirk Stucky, Laurie Nash Baker, Mark Barisa, and Brigid Waldron-Perrine).
- The Practice Committee webpage statement was reviewed and updated with submission to the webmasters completed 2/17/21.

- Laurie Nash Baker started funding contributions for those with financial hardship to attend RP21 and worked with the Foundation on a formal process. All those who applied for assistance were funded for attendance.
- An easy to access database/repository for business practice related publications was proposed and is currently under exploration and development (lead by Kimberly Paul)
- The Practice Committee meets by zoom monthly.

IV. Achievements/accolades (accomplishments or people that should be recognized)

- Dr. Bison and Dr. Eichenbaum wish to recognize and thank committee past-chairs Drs. Nash, Karol, and Barisa for their mentorship and ongoing, active involvement on the Practice Committee this year.
- Dr. Bison and Eichenbaum wish to recognize Greg Stern for his many ongoing contributions to the committee this year, including his collaboration with APA for exploration of feasibility in development of a Clinical Practice Guideline, and agreement to continue as BPA liaison while taking on the commitment of chairing this committee in August 2021.
- Our committee wishes to thank the Executive Committee for their ongoing support of our committee, including approval of the Business of Rehabilitation Psychology Practice Award.

V. Challenges/Issues/Concerns/Barriers
new member engagement/recruitment

VI. Action Items to be voted on by Executive Committee
None

VII. Budget requests
None. Again, we wish to thank the Executive Committee for their approval and support for the inaugural Business of Rehabilitation Psychology Award.

VIII. Other discussion items for EC meeting
None

IX. Informational Items
None

Respectfully submitted on 2/17/21 by Kier Bison, PhD, ABPP , Practice Committee Chair

**APA Division 22 Rehabilitation Psychology
Science Committee Report to the Executive Committee
Thursday, February 18, 2021, Austin, TX
VIRTUAL Meeting**

Chair: Michael Williams, PhD
Past Chair: Scott McDonald, PhD
Chair-Elect: TBD
Liaison to the EC: Sarah Raskin, PhD

Term end date: August 2022

Succession plan: Drs. Williams will begin soliciting for Chair-Elect at RP21.

Members:

Name	Primary Affiliation(s)	Role
Kier Bison, PhD	Baylor Scott & White Institute for Rehabilitation Day Neuro Frisco	Coordination of Rehabilitation Science Spotlight
Mickeal Pugh, MS	Virginia Commonwealth University	Coordination of Rehabilitation Psychology Tear Sheets
Callie Tyner, PhD	University of Delaware	Coordination of RFI responses
Michael Kolessar, PsyD	Ability KC	Coordination of communications (e.g., maintain the mailing list and send information of interest to the Div 22 listserve)
Charles Bombardier, PhD, ABPP	University of Washington Medicine	Mid-/senior career advisor
Noelle Carlozzi, PhD	University of Michigan	Mid-/senior career advisor
Alyssa Weakley, PhD	University of California, Davis	Early career advisor

I. Executive Summary

The standing Science Committee promotes all aspects of rehabilitation psychology as a science. Its activities are designed to encourage, promote and facilitate scientific and technical contributions by Division members and other researchers for the ultimate benefit of individuals who have a disability or chronic illness. The Committee is concerned not only with increasing research productivity with particular attention to studies addressing neglected or critical problems, but also, in improving the quality of scientific undertakings. Another intention of the Committee is the dissemination and utilization of research-based knowledge.

II. Goals/Focus/Strategic Plan (this can be copied from leadership manual or adapted)

1. Keep the Science Directorate and APA Board of Scientific Affairs informed of

rehabilitation research trends and key individuals in rehabilitation and offer assistance in the lobby for increased research funding with federal agencies. For example, assisting the Science Directorate in responding to requests for information (RFIs).

2. Respond to pertinent RFIs from agencies and organizations that are not otherwise receiving responses from APA.
3. Promote dissemination of excellent rehabilitation research by managing the Rehabilitation Science Spotlight.
4. Work with the editorial staff of *Rehabilitation Psychology* and the staff of the Shirley Ryan AbilityLab to produce the quarterly research measure tear sheets.
5. Support the executive committee, other sub-committees, and SIGs by providing consultation in rehabilitation research methodology and referral to consultants. Activities may include:
 - a. Identify researchable problems and establish priorities based upon potential for advancement of rehabilitation psychology as a science and profession.
 - b. Initiate, coordinate, sponsor or conduct research efforts including active liaison with the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), NIH, other rehabilitation research sponsors and facilities
 - c. Provide consultation on rehabilitation problems, research design and other issues with regard to proposals for doctoral dissertation, research and demonstration projects or fellowship applications
 - d. Offer recommendations about appropriate consultants for: data analysis, manuscript preparation, publications, and journal editorial evaluation of research reports.
6. Promote the creation, dissemination, and recognition of utilizable rehabilitation research.
 - a. Foster the development and continued success of outlets for outstanding rehabilitation research products such as Division 22 communication media, convention programs, journal articles or special issues, and the Division 22 website, among others.
 - b. Recognize outstanding scientific contributions (e.g., research project, report, book, clinical application) to rehabilitation psychology, by convention awards ceremonies, formal letters of commendation, or honorary Division 22 membership.
7. Recruit for, and maintain, an Affiliates group who may serve in *ad hoc* roles such as reviewers for *Tear Sheets*, writing Spotlights, serving on subcommittees, and providing input on RFIs and other Committee activities.

III. Recent activities

1. Activities this Reporting Period:
 - a. Developed a poster award to recognize research methods in rehabilitation research.
 - b. Continued to coordinate the Tear Sheets.
 - c. Continued to coordinate the Rehabilitation Research Spotlight. Volunteerism has increased. Efforts by Dr. Bison and the establishment of recruitment channels such as the Science Committee Affiliates list has helped.
 - d. Supported RP21 poster and symposia review

- e. Supported FRP Dissertation Award review
 - f. Discussed ways to develop a “product” (review, reading list, white paper, etc.) that would benefit rehabilitation psychologists.
 - g. Held quarterly committee meetings.
2. Action Items from the last reporting period and outcomes:
 - a. Contacted RP21 planning committee to discuss the Science Committee supporting a poster/symposium specifically pertaining specifically to rehabilitation research methods, science advocacy, science education, etc.- poster award has been developed
 - b. Work with the Executive Committee to determine how to coordinate with other committees (e.g., Practice Committee) and APA on responses to relevant RFIs (continued). – SOP has been developed.
 - c. Grow the Affiliates group through networking. – ongoing.
 - d. Inquire of the EC regarding the status of the BSA Liaison. Assist the EC recruit a liaison, as needed. – continued.
 2. Action Items for the next reporting period:
 - a. Continue with current activities and duties.
 - b. Recruit new member to succeed Dr. Bison as coordinator of the Rehabilitation Science Spotlight.
 - c. Develop additional ways to promote high quality research methods and reporting.

IV. Achievements/accolades (accomplishments or people that should be recognized)

I appreciate the contributions of our committee members in their respective roles and their contributions to Division 22!

V. Challenges/Issues/Concerns/Barriers

None noted.

VI. Action Items to be voted on by Executive Committee

None requested.

VII. Budget requests

None requested.

VIII. Other discussion items for EC meeting

None requested.

IX. Informational Items

Next committee meeting is TBD, likely February/March 2021.

Respectfully submitted on February 15th, 2021
 Michael Williams, Ph.D.
 Chair, Division 22 Science Committee

**APA Division 22 Rehabilitation Psychology
SLN Committee Report to the Executive Committee
Monday, February 22, 2021**

- Chair/President/Role:** Ted Allaire, M.S.
- Term end date:** August 2021
- Succession plan:** **Jonathan Tsen** has been selected to serve as SLN Committee Chair-elect and Executive Committee (EC) Student Representative-elect. Jon will transition into the role of SLN Committee Chair and EC Student Representative in August 2021.
- Members:** Jaelyn Klepper, PhD; Jonathan Tsen, M.A.
Krina Patel, M.A.; Shanique Yee, M.S.

I. Executive Summary

In 2020, the Student Leadership Network (SLN) grew considerably. Our committee now consists of five members who regularly attend and participate in monthly leadership/committee meetings, and our larger student membership has risen to over 100 trainees. We have regularly held trainee-focused events throughout the year and have enjoyed the opportunity to engage and connect with our newly energized student constituency.

II. Goals/Focus/Strategic Plan (this can be copied from leadership manual or adapted)

The primary purpose of the Division 22 SLN Committee is to manage a network of Campus Chapters dedicated to promoting the mission and objectives of Division 22, and to serve as a liaison between Division 22 student affiliates and the Division 22 Leadership. The SLN Committee and its network of Campus Chapters was created in response to increased interest from students for more training, networking, and professional development opportunities in the field of rehabilitation psychology.

Below are the SLN Committee's objectives:

- (a.) To increase awareness among psychology students about APA Division 22 and issues related to individuals with disability and chronic illnesses
- (b.) To serve as a liaison between Division 22 student affiliates and Division Leadership
- (c.) To inform students about a variety of opportunities available through APA Division 22
- (d.) To increase student membership and participation in APA Division 22
- (e.) To assist Division 22 committees in disseminating important information about training and professional issues related to the field of rehabilitation psychology
- (f.) To provide a network of forums at the local and national level for students to discuss, debate, and provide feedback on a variety of issues related to rehabilitation psychology.

III. Recent activities

Since beginning my term as Chair in September 2019, the SLN Committee has been engaged in a number of activities. Details regarding recent activities are listed below:

- Collaborative presentation with ECP SIG at RP20
- Guidelines for trainees during COVID pandemic (tinyurl.com/35nqlqnv)
- Updated SLN Handbook
 - We now have 5 members of the SLN committee who regularly attend and participate in leadership/committee activities
- Created new SLN Registration portal (tinyurl.com/55eknluh)
- Updated SLN Campus Chapter Directory (tinyurl.com/4ksfoerp)
- Created SLN LIST/Google Group and LIST sign-up form (tinyurl.com/ylqksc36)
 - We have 100+ trainee subscribers on this Google Group
- Hosted a virtual trainee networking event that spanned two evenings in October
 - Faculty representatives from 10+ training programs attended and more than 20 trainees attended these events
- We allocated \$2,000 from our budget to fund the development of a trainee led small grant program
 - We have created the RFP for this award in collaboration with other relevant stakeholders (the EC, FRP) and are preparing to launch this RFP in the coming weeks
- We have taken the lead in developing a trainee-focused research funding workshop for RP21
 - Representatives from FRP and the U.S. Social Security Administration will present on funding opportunities pertinent to RP trainees.
- **Jonathan Tsen** has volunteered to represent the SLN by serving on an RP21 panel discussion on mentorship during the ongoing pandemic.
- **Krina Patel** has taken the lead in developing a presentation for this year's APA convention, which will build naturally on the discussion mentioned above that is slated for RP21.

IV. Achievements/accolades (accomplishments or people that should be recognized)

Ted Allaire: I completed the APA Leadership Development Fellowship program in 2020 under the mentorship of Drs. Monica Kurylo and Angela Kuemmel. Through that fellowship, I had the opportunity to attend the APA Practice Leadership Conference (PLC) in March 2020 and the Council of Representatives Meeting in August 2020. In late 2020, I was elected to serve a two-year term (2021-23) as member-at-large on the APA Graduate Student (APAGS) Committee. I have also become more involved with the Michigan Psychological Association's (MPA) advocacy taskforce and am attending PLC again this year as both a member of APAGS and as part of my state's advocacy team.

Jonathan Tsen: In Fall 2020, Jon was selected by the D22 Presidential Triumvirate to serve as Chair-elect and Student Representative-elect for the D22 EC. Jon has been heavily involved in RP21 programming. Jon has been involved with the SLN Committee for over a

year and continues to be an integral contributor to all of our ongoing projects. Jon also served previously as SLN Chapter Chair at the Illinois Institute of Technology in Chicago.

Krina Patel: Krina Patel became involved with the SLN Committee in Fall 2020 and has been involved with a number of ongoing projects. She has taken the lead on preparing and developing a trainee-focused presentation for this year's APA convention. Krina also serves as SLN Chapter Representative at Mt. Sinai Icahn School of Medicine in New York City.

V. Challenges/Issues/Concerns/Barriers

None at this time – Engagement has historically been an issue; however, that appears to have been adequately addressed via several of the changes noted above.

VI. Action Items to be voted on by Executive Committee

None at this time.

VII. Budget requests

None at this time.

VIII. Other discussion items for EC meeting

None at this time.

IX. Informational Items

None at this time.

Respectfully submitted on 02/03/2021, Ted Allaire

Chair, SLN Committee

**APA Division 22 Rehabilitation Psychology
Interdivisional Healthcare Committee (IHC) Report
Executive Committee
Monday, February 22, 2021**

IHC Chair: Rob Glueckauf, Ph.D.

Rob Glueckauf and Barry Nierenberg are the IHC representatives for Division 22. The IHC also includes representatives from Divisions 17, 31, 38, 40, 42, 43, and 54, as well as liaisons from the APA Practice Directorate, BPA and APA Center of Psychology and Health.

I. Executive Summary and Recent Activities

Key issues of importance to Division 22 have been addressed since IHC's annual 2020 meeting and in the subsequent months leading to Division 22's mid-year meeting in January 2021. The documentation below highlights the mid-year meeting discussion, challenges and action steps taken by the IHC over the past seven months.

A. Inter-Professional Collaboration on AMA Guides to Impairment Evaluation: Current Developments and Next Steps

The American College of Occupational and Environmental Medicine (ACOEM) has adopted a very biopsychosocial model which led to the development of a relationship between ACOEM and APA/IHC and has led to some significant projects over the years.

2018 – APA, ACOEM and IHC began thinking about focusing on function. 2019 – Focus on Function Symposium with NIOSH (CDC). Many medical specialty groups insurers, medical societies, business, software companies participated. A joint statement between APA, ACOEM and NIOSH was published in 2020 addressing advocacy for a focus on function. Recently this work evolved into a collaboration with the AMA.

AMA has asked APA to help improve the AMA Guides to Permanent Impairment, a physician reference work, by reviewing the measures included for psychometric strength and make recommendations for measurement. This is an extension of the APA – ACOEM collaborative agreement.

Example of use of Guides: A person has a medical condition and does not fully recover. How do we measure degree of function decline/impairment? This is the universal system in US, and is also recognized internationally, for rating impairment on a scale of 0-100%. This is how we quantify functional impairment.

Part of this evaluation: What is the patient's perception of their impairment? How does it impact life, work, activities? This involves psychological measurement. AMA did not quantify this aspect of measurement well. Looking for ways to quantify function that will contribute to this evaluation process. This project can change the entire process by which

impairment/disability/function is quantified.

Dr. Kathryn Mueller provided an overview of how this rating system operates and what ACOEM is trying to accomplish. (Dr. Mueller was one of the editors of the AMA Guides, provides workshops, an expert on how this system works.) She reviewed Patient Reported Outcome Measures (PROMS) & the 6th Edition of the Guides.

The Guides will now be digital, which allows changes to be made in real time. We are initially looking at the musculoskeletal chapter, will then work on spine. The Guides are used in many countries, used in the workers compensation system, and used in personal injury cases - litigation/settlement.

When using the Guides to rate functional impairment, physicians are providing a % representing an individual's function impairment, as compared to an unimpaired individual. Criticism: the ratings reflect only a medical assessment and do not allow for the impact of a specific impairment on an individual's life (i.e., same injury in a rock climber vs. casual walker)

In order to reflect current practice, we must review and update the recommendations for PROMS. Only functional PROMS (fPROMS) should be used.

Measures currently in the Guides were not screened for psychometrics or usability, which is the next step.

Self-assessment tools need to better reflect individual patient function and response to injury.

There is movement toward evaluating QoL because of complaints that if only look from medical point of view, we are not taking into account more broadly the impact of the impairment on the patient.

Advantages and disadvantages of fPROMS:

- Need to reflect patient opinion of their function
- Can be weighed against high quality studies on same condition to compare with population results. ...is the impact the same for this person as it is for someone else with similar treatment?
- Not available in most EHRs. Some MDs already track on their own anyway
- Many PROMS available, but only some are widely used
- Foundation for evidence-based research
- Required for opioid therapy
- Clinical registries

How the guides calculate a rating:

- Clinical presentation
 - Physical exam findings
 - Objective test results
- ... all feed into class and percent of impairment ...
- Modified by patients' reported function assessment – bringing patients' perspective into the

rating and determination of whether patients is disabled.

Question for IHC: Can we identify measures that will do this, and provide a description of how they will be used?

Our task: Identify measures, report on how used, how scored, and what the scores mean. We will be writing a description for 4 chapters and creating items for an appendix. The 4 chapters are:

- Spine and pelvis (this is the test case chapter)
- Upper extremities
- Lower extremities
- Chronic pain

Test case: Spine and Pelvis chapter. Looking at a measure of how a person has been impacted by a spinal condition. Want a measure that can put people in different categories, i.e., better than average or worse than average. Can we quantify? Psychosocial perspective—is the person doing better or worse than average? What type of measures?

Review of measures:

- Legally defensible – What is the evidence?
- Clinically practical: Total time of administration, scoring, interpretation, and reporting is less than 12 minutes
- Evidence of validity: Does it measure what it is supposed to measure?
- Evidence of reliability: Does it provide consistent results?
- Evidence of fairness/lack of bias (i.e., race, gender)

Existing measures in Guides – no uniformity in measures or type of fPROM used. AMA question for APA: How good are these tools and is there something better?

Global Candidate Measures:

- VR-12 (Veterans RAND 12): 2 global measures – physical and mental health (MH)
- PROMIS 10 Global: 2 global measures Physical and MH
- WHODAS: One scale, 2 factor scores

Unidimensional Candidate Measures:

- Brief Pain Inventory
- PROMIS Pain inventory Scale
- RAND 36
- PROMIS 6/8/10 Phys Function
- Pain Disability Questionnaire

With exception of pain interference measures, all of these measures are transdiagnostic and could be used for any chapter for any condition, because focus is on patient and function tasks, not the disease

Next Steps: Have raters review tests and materials and respond to questions. At least 2 reviewers per test. Training session in advance. Information will be tabulated and presented. Reviewers will be listed as contributors.

Rating Process basic areas: scale demographics, content validity, evidence of construct validity, norms and scoring, fairness/ bias/ cultural issues?

General psychometrics: Test-retest reliability, Norm groups, Fairness – race/gender/etc, Patient-centered

Other types of Q's – Efficiency of Administration, How many words in the test? Some are more verbose and confusing. General Impressions of Test- Impressive or weak? Overall opinion. General description of measure. Content – what is being tapped into w measurement? Does it work well (construct validity) What are the Norm groups? Look Fair?

Action Step: Several IHC members volunteered to assist; Dan will be circulating a summary of the project so IHC members can share with their divisions, colleagues and upper-level graduate students.

B. Collaborative Care Legislation: Implications for Psychological Practice in Integrated Care

American Psychiatric Association 2 years ago developed model legislation, federal as well as for all 50 states. Collaborative care bill drafted for each state, with goal to submit in all state legislatures in 2019. Preamble states the only way to provide evidence-based care is through the collaborative model, defines the model with central role of psychiatrist reviewing cases, social worker or NP managing cases. Codifies collaborative care model and insurance reimbursement of the first 3 codes—for psychiatrist, NP or psychiatric PA (all prescribers).

Delaware – added what they wanted to the proposed state legislation, including a 4th code that psychologists can use to bill, as well as H&B codes and screening codes. Psychologists in Delaware not fighting the bill; instead moving it toward inclusion of psychologists.

Suggests SPTA's follow Delaware's lead and add to what is already there (proposed collaborative care model language), instead of reinventing the wheel.

AIMS Center – University of Washington, where collaborative care was invented—recommends including psychotherapy codes, consulting psychiatric codes, brief intervention referral for treatment for substance abuse, all screening codes, all 4 collaborative care codes, and suggest billing H&B codes, while referencing American Psychological Association. AIMS recommendation does not exclude psychologists.

Recommendation to expand on existing legislation and use the AIMS Center document for support. Asking APA to come up with a set of guidelines for how to move forward, recommending this approach.

APA has been partnering with states as this comes up, taking what psychiatry is proposing and adding in support codes, screening codes, behavior codes. SPTA's are messaging through DPA's and CESSPA. Each state wants to do things a little differently, but APA is positioned to provide support and help SPTA's partner with psychiatry.

State insurance commissioners can require insurers to pay for codes, without the need for state

legislation. There needs to be an emphasis on the role of non-physicians in healthcare.

C. APA Office of Health Care Financing: Medicare Changes and Coding Updates

Changes to physician E&M codes to go into effect in 2021. Need to maintain budget neutrality so Medicare will make reductions in one area to make room for new areas. Since 2019 APA has been advocating for psychologist reimbursement. Rumors that CMS would reduce conversion factor from \$36 to \$32, in an approx. 11% decrease. APA advocating against this. Big effort. CMS proposing to increase values for E&M codes, and also asks—Should there be other codes which values should be raised because they were E&M-like? APA advocated for increase in psychotherapy codes, Health Behavior and Intervention codes. As well as psych testing and neuropsych testing. Final rule/result: CMS said will raise value for psychotherapy but not for other codes. Cannot waive budget neutrality, so conversion factor will decrease to \$32. Only congress can change neutrality provision.

APA continues to advocate to congress and CMS. Working with a large coalition of physician and non-physician providers, including radiologists. Some of the last-minute legislation passed Dec 27, 2020 had a provision to address those reductions in the conversion factor. Proposed increase conversion factor by 3.5%. As a result, conversion factor will drop to \$34.89. Increase in Medicare for psychotherapy codes, with psych testing and other codes seeing small decreases. Will continue to advocate for not reducing any of the values, in end, huge reduction has been greatly diminished.

Telehealth advocacy with CMS re proposed rule; all psychotherapy and testing can be done by telehealth, incl audio-only, made possible by public health emergency and emergency waivers (COVID). Before could not do telehealth for neuropsych/neuropsych testing. CMS created temporary list of codes that would allow billing during public health emergency through end of calendar year in which the Public Health Emergency ends. APA goal to get psych testing and neuropsych testing on those codes. Can then make case in end to continue if have supporting evidence. Success! Psych testing and neuropsych testing will be reimbursed until the end of this year via telehealth.

Advocating to do away with originating site restriction in telehealth – passed. Site restriction will be waived. No need to go to clinic for telehealth, can receive in own home. CMS will have to create rules around it. There will be a comment period in which APA will be involved. Focused on mental health, so concern will only focus on therapy and not H&B assessment and intervention.

APA advocating for several bills. Telehealth audio and video. Huge benefit to some populations to access telehealth through audio only. Will need congressional action to allow audio-only after public health emergency passes.

IOPC – brings together neuropsych groups – useful website pulls together guidelines for psych and neuropsych testing during PH emergency/telehealth.

37 SPTAs submitted letters to CMS, had almost 10k letters submitted. Goal next year to get

divisions to submit letters as well. Also wants to partner with SPTAs and Divisions to advocate and educate about the relevance of CMS reimbursement to commercial insurance reimbursement.

Psych & neuropsych testing billing and paying guide – Goal to work with payors to get them to adopt billing and paying guide for testing. Initiated a contract with a consultant to get APA to the table with big insurers to discuss this.

Guidance needs to be updated every year and will be revising. Hope to continue work in this area to be able to continue to influence the regulations that are adopted.

Action Step: Reach out to division presidents and IHC liaisons for support in next round of letters to congress and CMS. Will follow up with complete letter, so all that has to be done by division is “review it, bless it and send it”.

II. Goals/Focus/Strategic Plan

The Interdivisional Healthcare Committee (IHC) addresses the professional concerns of psychologists working in health care settings and the evolution of psychology as a health care profession. Tasks of the IHC include, but are not limited to:

1. Support of interdivisional activities that promote access to psychologists’ services in health care
2. Development of a public policy and advocacy agenda
3. Education of APA members and external organizations about the roles, activities, and public policy concerns of psychologists in health care
4. Promotion of integrated and inter-professional models of education, training, and practice that support psychologists in health care
5. Promotion of integrated models for conducting psychological research in health care

III. Action Items to be voted on by Executive Committee: N/A

IV. Budget requests: No additional funds are needed.

V. Other discussion items for EC meeting: N/A

VI. Informational Items: N/A

Respectfully submitted on January 17, 2020,

Robert Glueckauf and Barry Nierenberg



Leadership Roster

Officers (Voting Members)

Catherine S. Wilson, PsyD, ABPP	President	cathywilson929@live.com
Kimberly Gorgens, PhD, ABPP	President-Elect	kim.gorgens@gmail.com
Kimberley R. Monden, PhD, ABPP	Secretary	kmonden@umn.edu
Eun-Jeong "EJ" Lee, PhD, ABPP	Treasurer	elee20@iit.edu
Dana S. Dunn, PhD	Immediate Past President	dunn@moravian.edu
Joseph F. Rath, PhD, ABPP	Past President	joseph.rath@yahoo.com

Members-at-Large (Voting Members)

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Committees (Non-voting Members)

Advocacy Committee

Michelle A. Meade, PhD	Chair	mameade@med.umich.edu
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Awards Committee

Rebecca Frontera, PsyD Chair Rebecca.Frontera@gmail.com

Education and Training Committee

Michelle C. Accardi-Ravid, PhD Co-Chair mca9@uw.edu
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Amanda Childs, PhD Chair amanda.childs@nyumc.org

Continuing Education Committee

Blaise Morrison, PhD Chair blaise_morrison@med.unc.edu

Disability Identity Committee

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Diversity Committee

Anthea Gray, PsyD Chair anthea.gray@gmail.com

Fellows Committee

Kathleen S. Brown, PhD Chair ksbrown22@gmail.com

International Committee

Marlene Vega, PsyD Chair Marlene.Vega@utsouthwestern.edu

Membership Committee

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ACRONYMS
(Abbreviated Listing)

-A-

AP	<i>American Psychologist</i>
APAGS	American Psychological Association of Graduate Students
APAPO	APA Practice Organization
APG	Agenda Planning Group

-B-

BAPPI	Board for the Advancement of Psychology in the Public Interest
BCA	Board of Convention Affairs
BOD	Board of Directors
BEA	Board of Educational Affairs
BPA	Board of Professional Affairs
BSA	Board of Scientific Affairs

-C-

CABE	Committee on Associate and Baccalaureate Education (<i>formerly PT@CC Psychology Teachers at Community Colleges</i>)
CAPP	Committee for the Advancement of Professional Practice
CARE	Committee on Animal Research and Ethics
CDIP	Committee on Disability Issues in Psychology
CE	Continuing Education
CEC	Continuing Education Committee
CECP	Committee on Early Career Psychologists
CEMA	Committee on Ethnic Minority Affairs
CESPPA	Council of Executives of State, Provincial and Territorial Psychological Associations
CHR	Committee on Human Research
CIRP	Committee on International Relations in Psychology
CLT	Council Leadership Team
COA	Commission on Accreditation
CODAPAR	Committee on Division/APA Relations
COLI	Ad hoc Committee on Legal Issues
CONA	Committee on Aging
COPA	Ad hoc Committee on Psychology and AIDS
COPPS	Committee on Professional Practice and Standards
COR	Council of Representatives
COSA	Committee on Scientific Awards
CPTA	Committee on Psychological Tests and Assessment
CRH	Committee on Rural Health
CRSPPP	Commission for the Recognition of Specialties and Proficiencies in Professional Psychology
CSES	Committee on Socioeconomic Status

CSOGD	Committee on Sexual Orientation and Gender Diversity (<i>formerly Committee on Lesbian, Gay, Bisexual and Transgender Concerns</i>)
CWP	Committee on Women in Psychology
CYF	Committee on Children, Youth, and Families

-E-

EC	Ethics Committee
ECP	Early Career Psychologists
ED	Executive Director
EMG	Executive Management Group

-F-

FC	Finance Committee
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-G-

GGP	Good Governance Project
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-I-

IWG	Implementation Work Group
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-P-

P&C	Publications and Communications Board
P&P	Policy and Planning Board
PI	Public Interest

-T-

TF	Task Force
TOPSS	Teachers of Psychology in the Secondary Schools

-W-

WG	Work Group
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REHABILITATION PSYCHOLOGY SPECIFIC

- ABRP: American Board of Rehabilitation Psychology
- ARP: Academy of Rehabilitation Psychology
- CRPPTP: Council of Rehabilitation Psychology Postdoctoral Training Programs
- FRP: Foundation for Rehabilitation Psychology
- RPSC: Rehabilitation Psychology Specialty Council (formerly RP Synarchy)

Bylaws of the Division of Rehabilitation Psychology, Division 22 American Psychological Association

(Amendments ratified September 19, 2018 by an electronic ballot of the membership.)

Article I. Name

Section 1: Name

- A. The name of this organization shall be “Rehabilitation Psychology, Division 22 of the American Psychological Association (APA),” hereinafter referred to as “the Division.”

ARTICLE II. Mission, Purpose and Vision

Section 1: Mission and Purpose

- A. Mission: To lead the community of psychologists who, through research, practice, education, and advocacy, enhance the well-being of people living with disabilities or chronic health conditions.
- B. Purpose: The purpose of the Division is to bring together all members of the American Psychological Association (APA) and affiliates who are concerned with enhancing the lives of people living with disabilities and chronic health conditions. Rehabilitation Psychology is the application of psychological knowledge and understanding in activities such as research, clinical practice, teaching, public education, and advocacy on behalf of individuals and disability related health care and social policy. Rehabilitation psychologists consider psychological, biological, cognitive, social, environmental, political, and economic factors that affect the well-being of people living with disabilities and chronic health conditions. The Division is mindful of the fact that limitations of functioning may not only be inherent in the disability itself, but are often attributable, in whole or part, to environmental and institutional barriers, and to negative social attitudes.

Section 2: The Vision of the Division is to:

- A. Set the standard of practice for culturally competent, evidence-based, wholistic, and personalized care.



- B. Promote innovative and rigorous research to improve outcomes, services, and organizations, and reduce costs.
- C. Set the standards for education and training in the competencies of rehabilitation psychology.
- D. Be the premier source of psychological knowledge regarding disability and chronic health conditions for healthcare professionals, policymakers, the public, and the media.
- E. Champion disability as a human rights and social justice issue.
- F. Move communities and organizations towards greater access for all in health care, the workplace and public engagement.

ARTICLE III. Membership

Section 1: Qualifications

- A. Any member or affiliate, in good standing, of the APA, who is interested in the purposes and objectives of the Division, shall be eligible for membership.
- B. Professionals from related disciplines and psychologists who are not members of the APA with an interest in disability-related issues are eligible to become affiliate members of the Division. Affiliate members cannot vote or hold office in the Division.

Section 2: Classes, Rights, and Initiation of Active Status

- A. The classes and rights of members in the Division, and the time of their initiation into active membership status, shall be in conformity with the provisions established by the American Psychological Association.

Section 3: Admission to Membership

- A. Applications for membership shall be reviewed by the Division's Membership Committee, who may act on behalf of the Division's Executive Board to welcome and / or endorse Member applicants.

Section 4: Fellows

- A. Members of the Division may be nominated as Fellows in the American Psychological Association by the Executive Board. The Fellows Committee may act on behalf of the Executive Board to endorse Fellows applicants.

Section 5: Termination of Membership

- A. Membership in the Division may be terminated for the following reasons:
1. Termination of membership in the APA
 2. Non-payment of Divisional assessment
 3. By a majority vote of the Executive Board for ethical, professional or other determined reasons.
- B. Reinstatement — Members may be reinstated to membership upon payment of Divisional assessments. Individuals whose membership is terminated for other reasons must have their membership application reviewed and approved by a majority vote of the Executive Committee.

Article IV OFFICERS, EXECUTIVE BOARD, COMMITTEES, SPECIAL INTEREST GROUPS, AND SECTIONS

Section 1: Officers

- A. The Officers of the Division shall be a President, President-elect, immediate Past-President, Secretary, and Treasurer, who shall perform the usual duties of those positions as described in Keesey's Modern Parliamentary Procedures unless otherwise indicated by these Bylaws.
- B. The President will preside, or delegate the authority to do so, at the business meetings of the Division.
- C. The Treasurer is responsible for monitoring and reporting on the Division finances. At least annually, the Treasurer will recommend to the Board a budget for the Division.
- D. The Secretary is responsible for recording the activities and business of the Division and reporting this information to the Board.

Section 2: Executive Committee and Board

- A. The Executive Committee shall consist of voting members of the Executive Board and will include all the current officers, the Divisional Representative(s) to the APA Council of Representatives, six Members-at-Large, one representative of each Division 22 Section, one Student Representative, and one Early Career Psychologist (ECP) Representative.

1. Student Representative eligibility is defined as having current enrollment in a doctoral program in relevant specialty of psychology and/or in a fellowship training program in a relevant specialty and being a student member of the Division.
 2. ECP Representative eligibility is defined as being a current member of the American Psychological Association and Division 22, and current APA guidelines defining ECPs based on the length of time since receipt of a doctoral degree in Psychology.
 3. The Executive Committee will appoint, by majority vote, persons to key management positions for the Division
- B. The Chairs of Committees, Special Interest Groups, and Task Forces, liaisons and monitors to APA and other external groups, and appointed management positions shall sit with the Executive Committee as non-voting members; this combined group is the Executive Board.
 - C. The Executive Board shall conduct and supervise all of the official business of the Division, including all specific duties described in Article VI, Finances.
 - D. The Executive Board shall meet at least once a year.
 - E. A quorum shall consist of a majority of the members of the Executive Committee.
 - F. In the event that there is less than a quorum present at a Board meeting, business conducted by those attending shall become official when the transactions are submitted to the absent Executive Committee members and approved by a quorum.
 - G. The Executive Board may, by two-thirds vote by the members of the Executive Committee, remove any officer from office. The Executive Committee shall name a Member, as replacement to serve the duration of the term.

Section 3: Committees, Special Interest Groups and Sections

- A. There shall be the following Standing Committees: Program; Membership; Nominations; Fellows; Science; Education and Training; Continuing Education; Awards; Communications; Practice; Diversity; Disability Identity; International; and Mentorship.
- B. The chair of the Nominations Committee shall be the immediate Past-President. All other chairs of the Committees shall be appointed by the President.
- C. Such Ad Hoc Committees as may be necessary shall be established and dissolved by the President. Chairs of Ad Hoc Committees are appointed by the President.

- D. The functions of Committees shall be determined by the Executive Board and/or by the President and said functions shall be prepared in writing by the designated Chairperson and submitted for approval to the Executive Committee prior to the Committee's formal operation.
- E. Such Special Interest Groups (SIGs) as may be decided shall be established or dissolved by a majority vote of the Executive Committee. The chairs of Special Interest Groups are appointed by the President.
- F. Sections may be formed by petition of 20 members and approval by the Executive Committee. The purpose and bylaws of the sections must be approved by a majority of the petitioning members and submitted for approval by a majority vote of the Executive Committee of the Division prior to the section's formal operation. The bylaws of the section shall also be consistent with APA Bylaws. A section may have officers and a board elected by members of the section according to the section's bylaws. Each section shall have one voting representative on the Executive Committee. Sections can be dissolved by a majority vote of the Executive Committee of the Division.

Article V. NOMINATIONS, ELECTIONS, AND TERMS OF OFFICE

Section 1: Nominations Process

- A. The immediate Past-President will serve as Chair of the Nominations Committee. The President shall appoint two other members of the Nominations Committee from among past or present members of the Executive Board.
- B. The Committee shall prepare a slate of officers, Divisional Representative(s) to the Council of Representatives of the American Psychological Association, Members-at-Large, and an ECP, for those positions that are open for the succeeding year.
- C. The Nomination Committee will work to present at least two nominees for each office to be voted upon.
- D. The membership shall be solicited for nominees for each office by January of each year. At least one call for nominations shall be made to the Membership before that date.
- E. Each nominee shall prepare a personal statement as enumerated by the Nominations Committee and such statements shall be distributed to the membership prior to the APA deadline for receipt of ballots.
- F. The Student Representative will be appointed to the Executive Committee by the President, in consultation with the Past President, President-Elect and current Student Representative, from those student affiliates of the Division who will continue as a graduate student or post-doctoral

trainees during the next-year term of office. The term of the Student Representative will be for one year. The Student Representative may be re-appointed for additional terms by succeeding Presidents.

- G. The representative to the Executive Committee from each Section shall be selected in accordance with the bylaws of the Section that the person represents.

Section 2: Elections and Terms

- A. Only members in good standing may vote in elections.
- B. The results of the elections shall be announced at the Annual Board and Business Meetings of the Division.
- C. The Secretary and Treasurer shall each be elected for a term of three years.
- D. Members-at-Large of the Executive Committee shall be elected for terms of three years, with two members elected each year.
- E. The person elected President-elect serves a three-year term on the Executive Committee; one year as President-elect, one year as President, and one year as immediate Past-President. At the end of one year, the President-elect shall succeed the outgoing President, and the outgoing President shall succeed the outgoing immediate Past- President.
- F. The Divisional Representative(s) to the APA Council of Representatives shall be elected for terms of three years in accordance with APA policy.
- G. The term of the ECP Representative will be for two years. The ECP Representative may complete their term of office, if the term begins at any time when the member is technically still an Early Career Psychologist, based on the current APA guidelines for ECPs.
- H. The term of the Section Representative will be in accordance with the bylaws of the Section represented.
- I. Executive Committee members begin and end their terms of office immediately following the APA Annual Convention; the exception to this is Division Representatives to Council whose terms adhere to APA policy.
- J. In the event of a vacancy on the Executive Committee of a Member-at-Large, Divisional Representative to Council, ECP Representative, or, officer , the President will put forward a candidate from among the Division 22 Membership and the Executive Committee shall vote on the appointment of this candidate, as replacement, to act in the vacancy until the end of the term for the vacated position. For the Student Representative, the President will appoint a new Student Representative for the remainder of the one-year term. For a Section Representative, the Section

will appoint a new Section representative in accordance with the Bylaws of the section represented.

ARTICLE VI. FINANCES

Section 1: Fiscal Year

A. The fiscal year of the Division shall coincide with the fiscal year of the American Psychological Association.

Section 2: Dues and Assessments

A. The Executive Committee shall determine the amount of dues and assessments to be paid by the membership.

B. In collecting dues and assessments, the Division may utilize the offices and facilities of the American Psychological Association.

Section 3: Disbursements

A. Unless authorized by the Executive Committee or the President, no member, including the Treasurer, may obligate the Division to the payment of any funds.

B. All requests for payment of funds must be made through the Treasurer.

Section 4: Annual Budget

A. The Treasurer shall prepare a budget for consideration by the Executive Committee. The Executive Committee's duties will include review, amendment and approval of the annual budget. The President may alter the approved budget in conjunction with the Treasurer, who must agree to such changes. These changes in the budget cannot exceed the total amount of the entire budget approved by the Executive Committee by more than an amount equal to two percent of the total budgeted expenses of the Division, and a change in the amount allocated for any major budget category cannot exceed an amount equal to two percent of the total budgeted expenses of the Division. Any budget increase of more than this amount must be approved by a majority of the Executive Committee.

Article VII. Amendments

Section 1: Proposal of Amendments

A. Amendments to these Bylaws may be proposed by any member in good standing by submitting such proposal to the Executive Board in writing through the Secretary.

B. Proposals for amendments shall be considered at the next regular meeting of the Executive Board.

Section 2: Ratification

- A. Upon approval of a proposed amendment by the Executive Committee, such proposal shall be submitted to the entire membership of the Division not later than ninety days thereafter.
- B. At least sixty days shall elapse between the submission of such a proposal to the membership and closing the vote on the proposal.
- C. A two-thirds vote of those casting ballots shall be required for the adoption of an amendment.
- D. Notification of the outcome of the voting on proposed amendments shall be made to the membership at the earliest opportunity.

Article VIII. Rules of order

Section 1: Keesey's Rules

- A. Keesey's Modern Parliamentary Procedures shall govern all proceedings of the Division unless otherwise contradicted by the provisions of this these Bylaws.



FRP

THE FOUNDATION FOR
REHABILITATION PSYCHOLOGY

2020



ANNUAL REPORT

The Foundation for Rehabilitation Psychology (FRP) was established in 2005 by a group of past presidents of the Division of Rehabilitation Psychology (Division 22) of the American Psychological Association (APA). They envisioned the Foundation as the means through which all who care about the future of Rehabilitation Psychology could invest in its vitality and growth through tax-deductible donations and planned gifts.

ACTIVITIES

The Foundation for Rehabilitation Psychology's mission is "to improve the lives of people with disability or chronic health conditions." FRP's vision is "improving society by making the foundational insights of the psychology of disability and chronic health conditions common knowledge. Dr. Barry P. Nierenberg coordinates submissions of classic papers reflective of "foundations from the Foundation": the FRP's strategy of highlighting the field's academic legacy. Dr. Kate Brown and student representative Sara Johnstone enhance FRP's visibility on social media.

Last year, the FRP Board initiated the **Beatrice Wright Foundational Award** which is given at the annual meeting. The award is given annually to the first author of the paper in Rehabilitation Psychology that best reflects the Foundational Principles of the field. Dr. Dawn Ehde is coordinating the solicitation and selection of dissertation and student research award winners. There were five applications this year and all five were funded (see below for details). The Science Committee of Division 22 provided judging for these awards. The FRP Bylaws are in the process of being updated. This process should be completed in early 2021 at which time they will be posted on the website.

The Board thanks Dr. Catherine Wilson for her service as *ex-officio* member of the Board and welcomes incoming President-elect of the Division, Dr. Kim Gorgens as the Board's new *ex-officio* member. The Board also recognizes and welcomes a new member, Dr. Rhoda Olkin from the California School of Professional Psychology.

EXPENDITURES IN SUPPORT OF DIVISION 22

The Board planned on distributing grants when the Foundation's endowment reached \$100,000. We reached that level in 2012 after seven years of the Foundation's existence. Expenditures in 2020 in support of the field were as follows:

ANNUAL CONFERENCE SUPPORT

Over the past ten years, the Board has provided unrestricted support to the Rehabilitation Psychology Annual Conference to help make this important educational meeting more affordable to all attendees. \$1000 was provided to Division 22 in support of the 2020 Mid-Winter meeting, and \$1000 was committed for the 2021 meeting.

STUDENT RESEARCH AWARDS

The Foundation provided \$1,000 for student research awards at the 2020 Annual Conference and committed \$1,000 for the 2021 meeting. These funds make the educational meeting more affordable for graduate students and recognize their research accomplishments.

STUDENT LEADERSHIP NETWORK (SLN) SUPPORT

The Board provided inaugural resources for establishment of the Rehabilitation Psychology Student Leadership Network and has continued to support it since; \$500 was provided in 2020.

EARLY CAREER PSYCHOLOGISTS

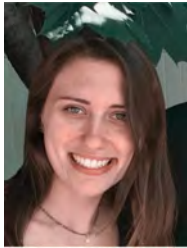
The Board provided \$500 to the Early Career Psychologist Committee for their ongoing activities.

DISSERTATION AWARDS

The Foundation has provided 27 dissertation awards since 2012, including the following 5 winners for this year.

2020-2021 ACADEMIC YEAR DISSERTATION AWARD WINNERS

The **LEONARD DILLER DISSERTATION AWARD** was awarded to:



Jenna Cohen, M.A., Ferkauf Graduate School of Psychology, Yeshiva University

Falls, Mood, and Driving Safety in Multiple Sclerosis

Advisor: Frederick Foley, PhD

Other dissertation winners were:



Caroline Hinkle, M.A., University of Maryland, Baltimore County

The Mediating Role of White Matter Integrity and Grey Matter Volume in the Relationship between Pain and Neurocognitive Function

Advisor: Raimi L. Quiton, PhD



Jeremiah Lum, M.S., Seattle Pacific University

Depression as a Moderator of the Relationship between Perceived Injustice and Neuropsychological Performance Validity in Traumatic Brain Injury

Advisor: Jacob Bentley, PhD, ABPP



Ted Allaire, M.S., Eastern Michigan University

Measurement and Structural Invariance of the Patient Health Questionnaire-9 Across Acute Rehabilitation Populations

Advisor: Michelle Meade, PhD



Jonathan Tsen, M.S., Illinois Institute of Technology

Caring for the Caregiver: Interpersonal Factors & Depression as Serial Mediators between Stigma & Suicidal Ideation

Advisor: Eun-Jeong Lee, PhD

PLANNED GIVING

The long-term goal of FRP is to build an endowment of \$1 million. This size endowment will provide investment earnings that substantially underwrite the annual conference and provide continuous support to graduate students and early career rehabilitation psychologists. To make that goal feasible, the Board realized that a consistent and concerted effort to procure substantial gifts was required. In addition to the annual request for donations that has been used to date, planned giving became a focus. Under the leadership of Dr. John Corrigan, the Board invested considerable time learning about Planned Giving. Part of that process included Board members individually exploring the idea of committing to some form of planned giving. Approaches to planned giving that were explored include:

- Monthly contributions via credit card
- Donation of speaker fees and honoraria
- Designation of FRP as a life insurance recipient
- Ongoing contributions from Charitable stock funds
- Estate gifts either in specified amounts or percentages

The Columbus Foundation which manages the FRP investment account provides free consultation to potential donors about more complex giving mechanisms. Early outcomes of the Planned Giving campaign are evident in the Legacy donors listed below. Those interested in exploring planned giving via a Legacy gift should contact either Dr. Stephen Wegener (swegener@jhmi.edu) or John Corrigan (johncorrigan1@me.com).

FUNDS

In addition to a General Fund named for Mitch Rosenthal, the Foundation for Rehabilitation Psychology has established two special funds that honor two other individuals with notable contributions to Rehabilitation Psychology.

The **Mitchell Rosenthal General Fund** provides funds to support the general operations of the Foundation, including support of graduate students, early career psychologists and other activities that advance the future of our specialty. Dr. Rosenthal was a President of Division 22 and a founding member and President of FRP until his death in 2007. He was also a founding member and President of the American Board of Rehabilitation Psychology. He was a world-renowned leader in the field of brain injury rehabilitation as a researcher, writer, and mentor to hundreds of students and colleagues.

The **Bernard Brucker Continuing Professional Educational Fund** supports the Rehabilitation Psychology annual meeting. Dr. Brucker was a President of Division 22, a founding member of FRP, and a founding member and President of the American Board of Rehabilitation Psychology. He was also an innovative researcher and internationally renowned speaker until his death in 2008. Donations to this fund are dedicated in their entirety to support the midwinter meeting.

The **Leonard Diller Dissertation Award Fund** was created in 2019 following the death of Dr. Leonard Diller. The fund supports recognition of dissertations that reflect the principles of neurorehabilitation as advanced by Dr. Diller. Leonard Diller is widely credited with being a founder of American neurorehabilitation and was a leader among clinicians who did not accept the thinking of the time that impairments following acquired brain injuries were permanent and irremediable. Donations to this fund are dedicated in their entirety to support the Diller Neurorehabilitation Dissertation Award.

ENDOWMENT FUND MANAGEMENT

The Foundation for Rehabilitation Psychology works with the Columbus Foundation, a large community foundation, to manage the FRP endowment. Their low fees minimize expenses and their organizational structure enables the Foundation to operate without paid staff. The Columbus Foundation has over 70 years of experience and manages over \$1.5 billion in assets. They provide expertise in planned giving and can consult with donors for gifting via their wills, life insurance policies, retirement funds and other estate planning vehicles. The Columbus Foundation also enables automatic monthly contributions to FRP.

FRP FINANCES

FRP closed the year with \$203,607.10 in total assets, including \$2,702.92 in our U.S. Bank checking account and \$200,904.18 in investments at the Columbus Foundation. As shown below, donations for the year exceeded \$46,000.

	Actual 2020	Budgeted 2021
Revenue		
Donations	\$ 46,595.79	\$ 31,500.00
Other income	\$ 39.19	\$ 50.00
Reinvestment	\$ 4,087.26	\$ 3,000.00
TOTAL	\$ 50,722.24	\$ 34,550.00
Expenditures		
Dissertation Awards	\$ 8,500.00	\$ 8,500.00
Graduate Student Activities	\$ 1,500.00	\$ 1,500.00
Rehab Psych Conference	\$ 12,409.27	\$ 12,100.00
Division 22	\$ 850.00	\$ 850.00
Operations	\$ 5,978.99	\$ 4,700.00
Reinvestment	\$ 4,087.26	\$ 3,000.00
TOTAL	\$ 33,325.52	\$ 30,800.00

Nancy M. Crewe, Ph.D., Student Research Award Established

In 2020, FRP is pleased to announce establishment of the **Nancy M. Crewe, Ph.D, Student Research Award** for the best student oral presentation at the annual conference. This annual award is made possible by the generosity of Bob Fabiano Ph.D. who explains his gift to FRP:

“Very simply, I would not be a successful psychologist had it not been for Nancy. I became her first doctoral student in her second career and entrance into academia following her stellar career as a Clinical Researcher at the University of Minnesota Hospital. Through the journey of our relationship, we co-taught and published together and she was simply an extremely unassuming Encyclopedia of Rehabilitation. My intent [in making this gift] is to educate and celebrate her rich contributions to Rehabilitation Psychology.”

LEGACY DONORS

A growing number of psychologists are designating FRP as beneficiaries of life insurance, trust funds or wills. In 2020, five more psychologists made bequests to FRP. Here is what two of them said about their commitment to FRP.

Dr. Stephanie Hanson: *“I have led a blessed professional life, one in which rehabilitation psychology welcomed me into its professional family over three decades ago (and they haven’t kicked me out yet!) I have become a legacy donor because I value the critical areas FRP supports, including preserving our foundational history, embracing the high-quality work so many rehabilitation psychologists are involved in today, and envisioning the future of our discipline by supporting our students. I can make a small difference through my contributions, and collectively we can make a large difference towards achieving true equity for people with disabilities and chronic health issues. Rehabilitation psychology helps make a difference in someone’s life every day. What could be more important than that?”*

Dr. Steve Wegener: *“Rehabilitation psychology has been the home of my professional life and this work has provided for our family. When thinking long term, of course, we wanted to provide for our children and grandchildren. We also wanted to give back to the field that has been so important in my career. We have been very blessed and wanted to share these blessings with our family and a mission close to heart.”*

Becoming a Legacy Donor

For information on becoming a Legacy Donor by making a bequest to FRP, contact John Corrigan (johncorrigan1@me.com) or Steve Wegener (swegener@jhmi.edu).

FRP will provide expert advice through the Columbus Foundation.

Current FRP Legacy Donors:

Mary Brownsberger
John Corrigan
Janet Farmer
Bob Fraser
Alan Goldberg
Stephanie Hanson
Allen Heinemann
Don Kewman
Laurie Nash
Scott Richards
Dan Rohe
Ellen Snoxell
Stephen Wegener

CONTRIBUTORS TO THE FOUNDATION FOR REHABILITATION PSYCHOLOGY

(AS OF DECEMBER 31, 2020)

FRP's annual activities are made possible by donations from professionals like you. We have more than 100 donors to FRP, including 7 Visionary donors (an increase of 40%!) and 13 Leadership donors. Gifts can be made anytime by going to www.rehabpsych.org and choosing "Donate".

Visionary: \$10,000+

Bruyere, Susanne
Caplan, Bruce
Corrigan, John D.
Heinemann, Allen
Rohe, Daniel
Rosenthal, Edythe
Taub, Edward

Leadership: \$3,000- \$9,999

Brown, Kathleen S.
Bush, Shane
Callahan, Charles D.
Cox, David R.
Farmer, Janet
Kewman, Donald
Malec, James F.
Nierenberg, Barry P.
Richards, J. Scott
Rosenthal, Margaret F.
Rusin, Michele
Wegner, Stephen T.
Wright, Beatrice A.

Platinum: \$1,000-\$2,999

Brownsberger, Mary G.
Butt, Lester
Diller, Leonard
Dunn, Dana S.
Ehde, Dawn
Fabiano, Robert
Frank, Robert G.
Fraser, Robert T.
Hanson, Stephanie L.
Kurylo, Monica
Niemeir, Janet P.
Patterson, David R.
Pawlowski, Carey A.
Schall, Richard

Shechter, Judith
Tackett, Meredith (Jan)
Turner, Aaron
Wilson, Catherine

Gold: \$500-\$999

Bogner, Jennifer
Bombardier, Charles
Bost Richard & Diana
Crewe, Nancy M.
Dong, Natalie
Gorgens, Kim
Harrell, Walter
Hart, Tessa
Nash, Laurie
Pizzolato, Jennifer
Rath, Joseph
Roberts, Jessica
Stiers, William
Stucky, Kirk
Wong, Tiffanie Simm

Silver: \$100-\$499

Alford, Ursula
Anderson, Derek
Barton, Kristine
Beaulieu, Cynthia
Bergman, Maria
Brenner, Lisa
Cook, Elizabeth
Daniels, Bradley
Del Piero, Larissa
Ducharme, Stanley
Duchnick, Jennifer
Eisenberg, Mike
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Press, Tamar
Price, Terrie
Rickles, William & Patricia
Rosenthal, Clifford &
Archer, Elayne
Siller, Jerome
Silver, Jacquelyn J.
Snoxell, Ellen
Stern, Greg
Thomas, Kenneth
Touradji, Pegah
Tuck, Laura
Uswatte, Gitendra
Westie, Katharine
Williams, Rhonda
Zaretsky, Herb

Bronze: \$25-\$99

Ahlers, Elizabeth
Brady, Molly
Davis, Trevor
Hosey, Megan
Massey, Joanne
Mayersohn, Gillian
Patel, Ferzeen
Paul, Christine
Perlmann, Leonard G.
Puente, Tony
Winnett, Rochelle
Womble, Brent
Yeo, Jerrold

Leonard Diller Fund Donors

Agolia, Anthony
Bender, Helen
Hadjiyannakis
Bertisch, Hilary
Brown, Margaret
Bruyere, Susanne
Bullock, Vera
Caplan, Bruce
Capra, Daniel
Daniels-Zide, Ellen
Denno, Deborah
Diller, Matthew
Diller, Wendy
Dunphy, Patricia
Flaherty, Martin
Gianutsos, Rosamond
Grantham, Victoria
Gresia, Karen
Greenberg, Kathryn O.
Hansen, Hugh
Huntington, Clare
Marcus, Maria
Matthews, Bernard
Mihovich, Eva G.
Moore, Thomas A.
Pokrowski, Ken
Rath, Joseph
Reilly, Robert
Santangelo, Susan A.
Schaefer, Lynn
Shechter, Judith
Shlahet, Adam
Simon, Dvorah
Squire, Richard
Sugin, Linda
Vorspan, Rachel
Wieboldt, Bradley

Leonard Diller Fund Donors

The Leonard Diller Fund to support the Leonard Diller Dissertation Award in Neurorehabilitation continued to grow with 36 donors who chose to honor Dr. Diller's contributions to the field. A second Diller Dissertation awardee was selected this year. We hope to continue to grow this fund so that an annual award will be possible into perpetuity.

IMPACT OF FRP DONATIONS

At the time this report was being written, the professional trajectories of the past students who were granted dissertation awards from FRP were being tabulated. The results from that effort will be included in next year's report. The following are comments from one former dissertation award winner about Dr. Ehde's mentorship, and the impact the FRP dissertation award made on her.

"I have deeply appreciated your support and how you indirectly exposed me to disability identity and other ideas that I now hold dear. As I just shared with Dr. Corrigan, the most valuable support was surely the comfort of knowing that others saw potential in my project, especially because I come from academic and professional fields that are not yet very familiar with the concept of disability identity. As for the award itself, I had the most wonderful summer writing the dissertation, in large part because I did not need to find a job to support summer expenses. Thank you."

Best wishes,
Mercedes
Mercedes Zapata, Ph.D.
School Psychology
Graduate School of Education
University of California, Berkeley

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